**New Course Template**

**Please include a draft course syllabus along with the following template. If this course is proposed to be offered under more than one delivery mode (for example, on-site and Distance Learning), please include a separate syllabus for each version of this course.**

**MOTION:**

**JUSTIFICATION (Rationale):**

|  |  |
| --- | --- |
| Course Code | Must contact [coursecodes@nipissingu.ca](mailto:coursecodes@nipissingu.ca) for Course Code |
| Course Title: |  |
| Course Credits | 3 credits  6 credits  Other |
| Course Description:*Restricted to 50-75 words, student-focused, present tense and active voice)* |  |
| Course Prerequisite: |  |
| Course Corequisite: |  |
| Course Antirequisite: |  |
| List any restrictions:*For example, “This course is restricted to BPHE students”.* |  |
| Is this a Topic Course? *Topic courses are courses that students can take more than once for credit.* | Yes  No |
| Will this course have an Experiential Learning component as defined by the MCU? [As defined by MCU](https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.nipissingu.ca%2Fsites%2Fdefault%2Ffiles%2F2023-10%2FA05%2520Experiential%2520Learning%2520Checklist%2520FINAL%2520Sept%25205%2520EN.pdf&data=05%7C01%7Cfass%40nipissingu.ca%7C37f7c4abcb304db5acb708dbd6ff5f86%7Cb13086d8996b40658b63786a925860b5%7C0%7C0%7C638340164660205224%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000%7C%7C%7C&sdata=zAcAapK%2F47ix4cKYhYaEJ0vdZ1a6M3QNow%2FXkvfpmOg%3D&reserved=0) | Yes  No |

|  |  |  |
| --- | --- | --- |
| Outline the department’s plan for offering this course.   *For example, consider how this course will be cycled, whether it replaces a current course, when it will first be offered, etc.* |  | |
| List the total hours and the weekly breakdown of hours by instructional method.Courses that are 3 credits must include at least 36 hours, while 6 credit courses must be at least 72 hours.*For example, Two hours of lecture and one hour of laboratory work per week. 36 hours total.* | Total Hours: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Breakdown of hours per week  Clinical: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Independent Study: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Lecture: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Lab: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Practical:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Seminar :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Tutorial: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Service Learning: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Is this course cross-listed? If so, with what department? | Yes  No  *If yes, please written support from all departments/disciplines whose programs are affected by this proposal.* |
| Program Implications: *Is this a required course for a program, or part of a Group, Concentration, Stream, etc.?* |  |
| Do the Learning Outcomes for this course have significant overlap with any other course(s) offered at Nipissing? | Yes  No  If yes, include rationale: |
| Learning Outcomes  *(6-8 points, visible, measurable and in active voice)*   For detailed information on Learning Outcomes, please consult the [Quality Assurance website](https://www.nipissingu.ca/academics/provost-vpar/quality-assurance). | Students who successfully complete this course will:  Enter Learning Outcomes: |
| Will this course have budgetary implications?*(e.g. lab consumables, software, experiential learning, CASBU contract, library resources, honoraria for elder, travel, etc.)* | Yes  No  enter additional resources: |
| How will this course contribute to the program level outcomes? |  |
| Who amongst your current faculty has the competencies to teach this course? |  |
| How does this course contribute to the institution’s commitments to equity, inclusive teaching, accessibility, decolonization, Indigenous learning and sustainability? |  |
| How will you communicate this new offering to students? |  |