**Table 3.2 Mapping Outcomes to Modes of Delivery and Methods of Assessment**

**Doctoral**

**Program:**

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| **Program Outcomes**  *A the end of this program, the successful student will:* | **Learning Activities** | **Assessment Methods**  *Students can demonstrate their knowledge/ are assessed through the following methods:* |
| Insert Program Level Learning Outcomes Identified In Table 3.1. | Insert the various learning activities, identified in the course outlines, where the specific program learning outcome is addressed,  Examples include:   * Lectures * Laboratories * Seminars * Tutorial * Assignments * Projects | Insert the methods of assessment, identified in the course outlines, used to test attainment of the program learning outcome.  Examples include:   * Test or Quiz * Mid-Term * Exam * Seminar Participation * Research Essays * Document Studies * Book Reviews |
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| **Research and Scholarship**   1. The ability to conceptualize, design, and implement research for the generation of new knowledge, applications, or understanding at the forefront of the discipline, and to adjust the research design or methodology in the light of unforeseen circumstances; 2. The ability to make informed judgments on complex issues in specialist fields, sometimes requiring new methods; 3. The ability to produce original research, or other advanced scholarship, of a quality to satisfy peer review, and to merit publication. |  |  |  |
| **Level of Application of Knowledge**  The capacity to   1. undertake pure and/or applied research at an advanced level; and 2. contribute to the development of academic or professional skills, techniques, tools approaches, and/or materials. |  |  |  |

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| **Professional Capacity/Autonomy**     1. The qualities and transferable skills necessary for employment requiring the exercise of personal responsibility and largely autonomous initiative in complex situations; 2. The intellectual independence to be academically and professionally engaged and current; 3. The ethical behaviour consistent with academic integrity and the use of appropriate guidelines and procedures for responsible conduct of research 4. The ability to evaluate the broader implications of applying knowledge to particular contexts. |  |  |  |
| **Level of Communication Skills**  The ability to communicate complex and/or ambiguous ideas, issues and conclusions clearly and effectively**.** |  |  |  |

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| **Awareness of the Limits of Knowledge**  An appreciation of the limitations of one’s own work and discipline, of the complexity of knowledge, and of the potential contributions of other interpretations, methods, and disciplines. |  |  |  |