**Table 3.1 Mapping Program Outcomes to Degree Learning Expectations**

**Honours Bachelor’s**

**Program:**

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| **Nipissing University Degree Level Expectations (OCAV)**  *A graduate of Nipissing University will be able to demonstrate:* | **Faculty Specific Outcomes**  *A graduate of the Faculty of ?? will be able to demonstrate:* | **Program Outcomes**  *At the end of this program, the successful student will be able to demonstrate:* |
| **Depth and Breadth of Knowledge**   * Developed knowledge and critical understanding of key concepts * Developed understanding of many major fields * Developed ability to gather and interpret information and compare merits of alternate views * Detailed knowledge and experience in an area of the discipline * Developed critical thinking and analytical skills * Apply learning from outside discipline | Insert faculty level degree level expectations in this column. | Insert program level learning outcomes that have been generated as part of the curriculum mapping exercise.  Examples include:   * The ability to describe concepts, principles, and overarching themes in *the discipline* * The ability to develop a working knowledge of *the discipline’s* content domains * The ability to explain complex behavior by integrating concepts developed from different content domains * The ability to interpret, design, and conduct basic *disciplinary* research |
| **Knowledge of Methodologies**  Apply methods of inquiry to:   * evaluate different approaches * use these methods to devise and sustain arguments or solve problems * comment on current research or advanced scholarship |  |  |
| **Application of Knowledge**  Review, present and critically evaluate information in order to:   * develop lines of argument * make sound judgments * apply underlying concepts, principles * use this knowledge in the creative process * Use techniques to: * critically evaluate * propose solutions * frame appropriate questions * solve a problem or create new work * make critical use of scholarly sources |  |  |
| **Communication Skills**  Communicate information, arguments and analyses accurately and reliably, orally and in writing to a range of audiences. |  |  |
| **Awareness of Limits of Knowledge**  Understand limits to own knowledge, appreciate uncertainty, and how this might influence their analyses and interpretations. |  |  |

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| **Autonomy and Professional Capacity**  Qualities and transferrable skills for further use:   * exercise of initiative,personal responsibility and accountability * working effectively with others * decision-making in complex contexts * ability to manage learning within and outside discipline * behaviour consistent with academic integrity and social responsibility. |  |  |
| **Other**  Include any program outcomes that may not be covered by the 6 DLES listed above |  |  |