

## SCHULICH SCHOOL OF EDUCATION ALTERNATIVE PLACEMENT REPORT

<b>Teacher Candidate Name:</b>
<b>Organization:</b>
<b>Site Supervisor Name:</b>
<b>Date of Report:</b>

<b>OVERALL ACHIEVEMENT:</b> Please provide an overall level of achievement for the placement	
<b>(E)</b>	<b>MEETS EXPECTATIONS WITH EXCELLENCE (E)</b> The teacher candidate demonstrates the required knowledge, skills, and attitudes with a high degree of effectiveness.
<b>(M)</b>	<b>MEETS EXPECTATIONS (M)</b> The teacher candidate demonstrates the required knowledge, skills, and attitudes effectively.
<b>(D)</b>	<b>DOES NOT MEET EXPECTATIONS (D)</b> The teacher candidate demonstrates the required knowledge, skills, and attitudes with limited effectiveness.

SKILLS AND ATTITUDES	D	M	E
<b>1. Commitment to Service</b>			
Fulfills responsibilities and commitments within the environment			
Establishes priorities and manages time to complete tasks as assigned by the Site Supervisor			
Treats others equitably and with respect			
<b>2. Leadership and Community</b>			
Takes responsibility for and manages own behaviour (e.g. attendance, punctuality, demeanour, deportment)			
Accepts various responsibilities as assigned by the Site Supervisor			
Responds positively to the ideas, opinions, values, and traditions of others			
Collaborates with others to create a positive community			
Shares information, resources, and expertise			
<b>3. Professional Learning</b>			
Looks for and acts on new ideas and opportunities for learning and/or professional growth			
Demonstrates the capacity for innovation and a willingness to take risks			
Approaches new tasks with a positive attitude			
Assesses and reflects critically on own strengths, needs, and interests (including the Alternative Placement Log)			
Plans for the environment (e.g., resources, materials)			
<b>4. Engaging and Sustaining Relationships</b>			
Contributes positively to the goals of the organization			
Demonstrates enthusiasm			
Seeks clarification or assistance when needed and accepts constructive feedback			
Responds purposefully to challenges			
<b>5. Communication Practices</b>			
Engages in professional communication with others (e.g., Site Supervisor, colleagues, learners)			
Models appropriate communication strategies (i.e., written, verbal, non-verbal)			
Uses listening and questioning skills appropriate to the setting			

**Briefly describe the main roles and responsibilities of the Teacher Candidate within the organization:**

**Overall comments:**

I have discussed this report with the Teacher Candidate ☐

**Site Supervisor E-Signature:** \_\_\_\_\_

**PLEASE EMAIL COMPLETED REPORT TO:**

- The Practicum Office at [ptoffice@nipissingu.ca](mailto:ptoffice@nipissingu.ca)
- The Teacher Candidate