

**Lesson Plan Template - GRADES 1-12**

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| **Lesson Plan Information** |
| **Subject/Course:** | **Name:** |
| **Grade Level:** | **Date:**  | **Time:**  |
| **Topic:**  | **Length of Period:**  |
| **Expectation(s)** |
| **Expectation(s) *(Directly from the Ontario Curriculum):*** **Learning Skills*:***  |
| **Content** |
| ***What do I want the learners to know and/or be able to do?*** **Today learners will:**  |
| **Assessment / Evaluation** **(Recording Devices: anecdotal record, checklist, rating scale, rubric, success criteria)** |
| ***Based on the application, how will I know that the learners have learned what I intended?*** |
| **Learning Context** |
| **A. The Learners****(i) *What prior experiences, knowledge, and skills do the learners bring with them to this learning experience?*****(ii) *How will I differentiate the instruction (content, process, and/or product) to ensure the inclusion of all learners?* (must include, where applicable, accommodations and/or modification for learners identified as exceptional)** |
| **B. Learning Environment** |
| **C. Resources/Materials** |

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| **Teaching/Learning Strategies** |
| **INTRODUCTION*****How will I engage the learners?* (e.g., motivational strategy, hook, activation of learners’ prior knowledge, activities, procedures, compelling problem)****MIDDLE****Teaching: *How does the lesson develop?* How we teach new concepts and processes (e.g., gradual release of responsibility – modeled, shared, and guided instruction; content and strategies).****Consolidation and/or Recapitulation Process: *How will I check for understanding?*****Application: *What will learners do to demonstrate their learning?* (moving from guided, scaffolded practice, and gradual release of responsibility)****CONCLUSION*****How will I conclude the lesson?***  |
| **My Reflections on the Lesson** |
| ***What do I need to do to become more effective as a teacher in supporting learning?*** |