



National Survey of Student Engagement

Nipissing University

Mean Comparisons

August 2008



Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment



Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

NSSE 2008 Mean Comparisons
NSSEville State University

				NSSEville State compared with:										
				NSSEville State		Mid East Public		Carnegie Class		NSSE 2008				
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig. ^b	Effect Size ^c	Mean ^a	Sig. ^b	Effect Size ^c	Mean ^a	Sig. ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.84	2.65	***	.23	2.62	***	.27	2.74	**	.12
				SR	3.27	2.90	***	.43	2.91	***	.41	3.03	***	.27
b.	Made a class presentation	CLPRESEN	ACL	FY	2.33	2.09	***	.33	2.08	***	.33	2.21	***	.15
				SR	2.85	2.62	***	.27	2.65	***	.24	2.77	*	.10
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.59	2.53		.07	2.53		.06	2.64		-.05
				SR	2.57	2.30	***	.28	2.37	***	.20	2.47	*	.10
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.04	2.96	**	.11	2.95	**	.11	3.03		.02
				SR	3.34	3.22	**	.15	3.24	**	.13	3.29		.06
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.84	2.71	***	.14	2.72	**	.13	2.75	*	.09
				SR	2.88	2.73	***	.17	2.73	***	.16	2.80	*	.09
f.	Come to class without completing readings or assignments	CLUNPREP	SR	FY	1.97	2.07	**	-.12	2.09	***	-.15	2.02		-.06
				SR	1.95	2.23	***	-.36	2.22	***	-.33	2.11	***	-.20

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2008 Mean Comparisons
Nipissing University**

Nipissing University compared with:

Variable	Bench- mark	Class	Nipissing University		Ontario			Carnegie Peers			NSSE 20		
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	
<i>In your experience at your institution during the current school year, about how often have you done each of following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
1. Academic and Intellectual Experiences													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.62	.44	2.24	***	.44	2.63	.00	2.70	*
				SR	3.17	.55	2.66	***	.55	3.01	**	3.01	**
b.	Made a class presentation	CLPRESEN	ACL	FY	2.19	.47	1.82	***	.47	2.10	*	2.20	
				SR	3.06	.52	2.59	***	.52	2.87	***	2.76	***
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.50	.22	2.29	***	.22	2.51	-.01	2.58	
				SR	2.38	.08	2.30		.08	2.42	-.04	2.44	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.25	.32	2.98	***	.32	3.05	***	3.04	***
				SR	3.57	.27	3.38	***	.27	3.38	***	3.31	***
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.82	.32	2.50	***	.32	2.71	**	2.72	**
				SR	2.91	.30	2.61	***	.30	2.83	.09	2.77	**
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.06	-.23	2.26	***	-.23	2.05	.02	2.05	
				SR	2.15	-.21	2.32	***	-.21	2.10	.06	2.13	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.12	.16	1.98	***	.16	2.21	*	2.35	***
				SR	2.28	.24	2.07	***	.24	2.37	-.09	2.47	***
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.65	.12	2.53	**	.12	2.44	***	2.42	***
				SR	2.97	.18	2.80	**	.18	2.81	**	2.76	***
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.64	.01	2.63		.01	2.63	.02	2.64	
				SR	3.10	.21	2.93	***	.21	2.98	**	2.94	***
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.58	-.14	1.70	***	-.14	1.61	-.04	1.70	***
				SR	1.87	.05	1.82		.05	1.85	.02	1.87	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.39	.08	1.34		.08	1.49	**	1.55	***
				SR	1.57	.18	1.43	**	.18	1.70	*	1.69	*

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Nipissing University**

Nipissing University compared with:

	Variable	Bench- mark	Class	Nipissing University		Ontario		Carnegie Peers			NSSE 20		
				Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.68	2.76		-.08	2.58	*	.10	2.62	
				SR	3.01	2.87	*	.14	2.77	***	.24	2.83	**
m.	Used e-mail to communicate with an instructor	EMAIL	FY	FY	2.93	2.77	***	.18	3.04	**	-.14	3.05	**
				SR	3.45	3.25	***	.26	3.38		.09	3.35	*
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.43	2.10	***	.38	2.44		-.01	2.53	*
				SR	2.73	2.46	***	.30	2.72		.00	2.75	
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.92	1.64	***	.34	1.98		-.07	2.09	***
				SR	2.32	1.98	***	.37	2.34		-.02	2.35	
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.76	1.72		.05	1.83		-.08	1.88	**
				SR	2.18	1.92	***	.29	2.12		.06	2.09	
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.72	2.25	***	.53	2.50	***	.26	2.57	***
				SR	3.00	2.45	***	.67	2.75	***	.32	2.74	***
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.54	2.46	*	.10	2.56		-.02	2.62	*
				SR	2.83	2.58	***	.29	2.70	**	.16	2.71	**
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.42	1.39		.05	1.54	***	-.15	1.60	***
				SR	1.71	1.59	*	.14	1.78		-.08	1.80	
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.74	2.78		-.05	2.70		.04	2.71	
				SR	2.94	2.82	*	.14	2.83	*	.13	2.84	*
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.34	2.72	***	-.37	2.50	***	-.16	2.61	***
				SR	2.37	2.81	***	-.44	2.59	***	-.22	2.68	***
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.63	2.71		-.08	2.62		.00	2.68	
				SR	2.68	2.77		-.08	2.66		.02	2.71	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Nipissing University**

				<i>Nipissing University compared with:</i>									
				Nipissing University		Ontario			Carnegie Peers			NSSE 20	
<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	
<i>During the current school year, how much has your coursework emphasized the following mental activities? little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.84	2.84		.00	2.90		-.08	2.89		
			SR	2.72	2.76		-.04	2.77		-.05	2.75		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.11	3.11		.00	3.02	**	.11	3.10		
			SR	3.30	3.23		.10	3.21	*	.13	3.24		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.84	2.80		.04	2.77		.08	2.87		
			SR	3.05	2.97		.09	3.00		.06	3.04		
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.88	2.77	**	.12	2.79	*	.10	2.87		
			SR	3.06	2.94	*	.14	3.01		.06	2.99		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.10	3.02	*	.09	2.96	***	.16	3.02	*	
			SR	3.27	3.09	***	.21	3.16	*	.14	3.17	*	
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.34	3.31		.03	3.25	*	.10	3.25	*	
			SR	3.45	3.23	***	.21	3.26	**	.18	3.19	***	
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.10	2.11		-.01	2.04		.06	2.07		
			SR	2.16	2.22		-.06	2.18		-.02	2.20		
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.22	1.39	***	-.23	1.32	***	-.15	1.30	**	
			SR	1.70	1.85	**	-.18	1.77		-.09	1.67		
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.47	2.39	*	.09	2.39	*	.10	2.30	***	
			SR	2.97	2.84	**	.14	2.76	***	.22	2.61	***	
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	2.49	2.49		.00	2.85	***	-.35	2.95	***	
			SR	2.43	2.55		-.11	2.86	***	-.38	2.93	***	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Nipissing University**

Nipissing University compared with:

Variable	Benchmark	Class	Nipissing University		Ontario		Effect Size ^c	Carnegie Peers		NSSE 20		
			Mean ^a	Mean ^a	Sig ^b	Mean ^a		Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	
4. Problem Sets												
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>												
a.	Number of problem sets or problem-based homework assignments that take you more than an hour to complete	PROBSETA	FY	2.66	2.86	***	-.16	2.64	.02	2.72		
			SR	2.54	2.64		-.08	2.62	-.07	2.62		
b.	Number of problem sets or problem-based homework assignments that take you less than an hour to complete	PROBSETB	FY	2.36	2.29		.05	2.53	***	-0.15	2.67 ***	
			SR	1.99	1.92		.07	2.24	***	-.21	2.29 ***	
5. Examinations												
<i>Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.</i>												
		EXAMS	FY	5.43	5.39		.03	5.31	*	.09	5.40	
			SR	5.37	5.11	***	.19	5.23		.11	5.35	
6. Additional Collegiate Experiences												
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	1.96	1.93		.03	2.09	***	-.14	2.16 ***	
			SR	1.95	1.97		-.03	1.97		-.02	2.05 *	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.64	2.52	**	.12	2.77	**	-.13	2.74 *	
			SR	2.60	2.62		-.01	2.72	*	-.11	2.67	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.68	1.68		.00	1.79	*	-.10	1.98 ***	
			SR	1.69	1.71		-.02	1.87	**	-.17	2.05 ***	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.47	2.44		.03	2.48		-.01	2.57 **	
			SR	2.58	2.52		.06	2.62		-.04	2.66	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.66	2.66		.00	2.67		-.02	2.74 *	
			SR	2.77	2.74		.03	2.79		-.03	2.82	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.93	2.84	*	.10	2.83	**	.12	2.84 *	
			SR	2.91	2.87		.06	2.89		.03	2.88	
7. Enriching Educational Experiences												
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Reco 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "1 among all valid respondents.)</i>												
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.35	.07	***	1.11	.08	***	.94	.08 ***
			SR	.47	.41		.11	.46		.02	.52	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Nipissing University**

				<i>Nipissing University compared with:</i>								
				Nipissing University	Ontario		Carnegie Peers			NSSE 20		
	<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>
b.	Community service or volunteer work	EEE	FY	.31	.27		.09	.35		-.08	.36	*
			SR	.59	.56		.07	.58		.04	.59	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	EEE	FY	.13	.10		.08	.14		-.05	.15	
			SR	.19	.16		.06	.25	**	-.14	.25	**
d.	Work on a research project with a faculty member outside of course or program requirements	SFI	FY	.04	.03		.04	.04		-.05	.05	
			SR	.13	.15		-.05	.16		-.07	.19	**
e.	Coursework in a foreign or additional language	EEE	FY	.06	.13	***	-.21	.13	***	-.22	.21	***
			SR	.12	.20	***	-.20	.24	***	-.28	.39	***
f.	Study abroad	EEE	FY	.02	.04	***	-.13	.03	**	-.09	.03	**
			SR	.03	.09	***	-.22	.09	***	-.22	.14	***
g.	Independent study or self-designed major	EEE	FY	.05	.03	*	.12	.04		.10	.04	
			SR	.16	.15		.03	.16		.00	.18	
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	EEE	FY	.02	.02		.06	.02		.05	.02	
			SR	.22	.23		-.02	.23		-.02	.31	***
<p>8. Quality of Relationships</p> <p>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</p>												
a.	Relationships with <u>other students</u>	SCE	FY	5.74	5.37	***	.25	5.45	***	.21	5.45	***
			SR	5.84	5.38	***	.32	5.61	**	.17	5.55	***
<p>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</p>												
b.	Relationships with <u>faculty members</u>	SCE	FY	5.44	4.83	***	.42	5.08	***	.26	5.13	***
			SR	5.82	4.96	***	.60	5.39	***	.32	5.34	***
<p>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</p>												
c.	Relationships with <u>administrative personnel and offices</u>	SCE	FY	5.17	4.45	***	.46	4.60	***	.37	4.61	***
			SR	5.01	4.20	***	.47	4.52	***	.30	4.49	***

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Nipissing University**

Nipissing University compared with:

Variable	Bench- mark	Class	Nipissing University		Ontario		Effect Size ^c	Carnegie Peers		NSSE 20		
			Mean ^a	Mean ^a	Sig ^b	Mean ^a		Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	
<p><i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i></p>												
9. Time Usage												
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.90	4.27	***	-0.20	3.85	.03	4.07	*	
			SR	4.34	4.48		-0.07	4.18	.09	4.18		
b. Working for pay <u>on campus</u>	WORKON01		FY	1.11	1.22	***	-0.12	1.38	***	-0.24	1.49	***
			SR	1.52	1.57		-0.04	1.76	***	-0.17	1.75	**
c. Working for pay <u>off campus</u>	WORKOF01		FY	2.17	2.25		-0.04	2.40	*	-0.10	2.47	***
			SR	3.06	2.88		.08	3.35	*	-0.11	3.68	***
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.83	1.85		-0.02	2.05	***	-0.16	2.18	***
			SR	1.71	1.99	***	-0.20	1.98	***	-0.19	2.08	***
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.08	3.86	**	.13	3.93		.09	3.77	***
			SR	3.92	3.72	*	.13	3.62	**	.19	3.52	***
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.69	1.83	*	-0.09	1.79		-0.06	1.80	
			SR	1.91	1.87		.03	2.16	*	-0.12	2.31	***
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.22	2.57	***	-0.30	2.22		-0.01	2.32	**
			SR	2.39	2.62	***	-0.22	2.37		.02	2.40	
<p><i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i></p>												
10. Institutional Environment												
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.05	3.16	***	-0.14	3.03	.03	3.14	**	
			SR	3.04	3.15	*	-0.14	3.06	-0.02	3.14	*	
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.14	2.91	***	.28	2.93	***	.25	3.03	**
			SR	3.13	2.65	***	.57	2.85	***	.34	2.89	***
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.56	2.48		.08	2.54		.01	2.64	*
			SR	2.32	2.25		.08	2.44	*	-0.12	2.46	*

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Nipissing University**

				<i>Nipissing University compared with:</i>								
				Nipissing University	Ontario		Carnegie Peers			NSSE 20		
	<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	2.24	2.03	***	.22	2.14	*	.10	2.22	
			SR	2.07	1.80	***	.32	1.97		.11	1.96	*
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	2.50	2.27	***	.25	2.36	***	.16	2.44	
			SR	2.31	2.03	***	.31	2.19	*	.13	2.20	*
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	2.74	2.62	**	.12	2.70		.04	2.79	
			SR	2.74	2.46	***	.31	2.55	***	.21	2.59	**
g.	Using computers in academic work	ENVCOMPT	FY	3.17	3.19		-.03	3.19		-.02	3.29	***
			SR	3.29	3.35		-.07	3.36		-.09	3.44	**
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>								
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>								
11. Educational and Personal Growth												
a.	Acquiring a broad general education	GNGENLED	FY	3.21	3.10	**	.13	3.12	*	.11	3.17	
			SR	3.42	3.19	***	.28	3.26	***	.20	3.27	***
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.86	2.62	***	.26	2.71	***	.17	2.77	*
			SR	2.98	2.71	***	.27	2.96		.02	3.02	
c.	Writing clearly and effectively	GNWRITE	FY	3.06	2.77	***	.31	2.92	***	.16	2.97	*
			SR	3.25	3.03	***	.25	3.11	**	.17	3.10	**
d.	Speaking clearly and effectively	GNSPEAK	FY	2.82	2.53	***	.30	2.72	*	.11	2.78	
			SR	3.21	2.84	***	.39	3.01	***	.23	2.97	***
e.	Thinking critically and analytically	GNANALY	FY	3.27	3.19	*	.10	3.14	***	.17	3.20	*
			SR	3.50	3.35	***	.19	3.35	***	.20	3.35	***
f.	Analyzing quantitative problems	GNQUANT	FY	2.94	2.89		.06	2.84	**	.11	2.94	
			SR	3.01	2.97		.04	3.01		-.01	3.06	
g.	Using computing and information technology	GNCMPTS	FY	2.82	2.80		.01	2.88		-.07	2.99	***
			SR	3.07	2.95	*	.12	3.06		.01	3.18	*
h.	Working effectively with others	GNOTHERS	FY	2.98	2.72	***	.27	2.85	**	.14	2.94	
			SR	3.26	2.91	***	.37	3.11	**	.17	3.13	*

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Nipissing University**

Nipissing University compared with:

	Variable	Bench- mark	Class	Nipissing University				Ontario			Carnegie Peers			NSSE 20	
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b
i. Voting in local, provincial, or federal elections	GNCITIZN		FY	2.11	2.09		.02	2.10		.01	2.18				
			SR	2.15	1.99	**	.15	2.03		.12	2.08				
j. Learning effectively on your own	GNINQ		FY	3.02	2.99		.03	2.90	**	.14	2.95				
			SR	3.19	3.12		.09	3.06	**	.16	3.05	**			
k. Understanding yourself	GNSELF		FY	2.85	2.71	***	.15	2.73	**	.13	2.78				
			SR	2.90	2.77	*	.13	2.82		.08	2.81				
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS		FY	2.51	2.52		-.01	2.56		-.05	2.63	**			
			SR	2.54	2.53		.02	2.61		-.07	2.62				
m. Solving complex real-world problems	GNPROBSV		FY	2.62	2.56		.06	2.59		.03	2.66				
			SR	2.69	2.61		.09	2.70		-.01	2.75				
n. Developing a personal code of values and ethics	GNETHICS		FY	2.70	2.50	***	.20	2.59	**	.12	2.65				
			SR	2.78	2.55	***	.23	2.68		.10	2.68				
o. Contributing to the welfare of your community	GNCOMMUN		FY	2.41	2.25	***	.16	2.33		.08	2.43				
			SR	2.43	2.27	**	.17	2.42		.01	2.44				
p. Developing a deepened sense of spirituality	GNSPIRIT		FY	1.83	1.81		.02	1.97	**	-.14	2.08	***			
			SR	1.75	1.66		.09	1.84		-.09	1.90	*			
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE		FY	3.20	2.85	***	.42	2.90	***	.36	2.97	***			
			SR	2.90	2.66	***	.26	2.77	*	.13	2.82				
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
How would you evaluate your entire educational experience at this institution?	ENTIREXP		FY	3.35	3.06	***	.38	3.10	***	.35	3.17	***			
			SR	3.36	3.03	***	.41	3.12	***	.32	3.18	***			
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
If you could start over again, would you go to the same institution you are now attending?	SAMECOLL		FY	3.41	3.20	***	.25	3.16	***	.30	3.23	***			
			SR	3.36	3.07	***	.32	3.13	***	.26	3.19	***			

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^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a

Nipissing University First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>Nipissing University compared with:</i>			Effect Size ^f <i>Nipissing University compared with:</i>		
		Nipissing University	Nipissing University	Ontario	Carnegie Peers	NSSE 2008	Nipissing University	Ontario	Carnegie Peers	NSSE 2008	Nipissing University	Ontario	Carnegie Peers	NSSE 2008	Ontario	Carnegie Peers	NSSE 2008	Ontario	Carnegie Peers	NSSE 2008		
CLQUEST	553	2.62	2.24	2.63	2.70	.04	.00	.01	.00	.89	.86	.86	.87	567	12,462	424,837	.000	.978	.047	.44	.00	-.08
CLPRESENT	551	2.19	1.82	2.10	2.20	.04	.00	.01	.00	.95	.79	.82	.83	561	589	551	.000	.023	.886	.47	.11	-.01
REWROPAP	551	2.50	2.29	2.51	2.58	.04	.01	.01	.00	1.01	.99	.98	.99	39,212	12,441	424,136	.000	.883	.050	.22	-.01	-.08
INTEGRAT	552	3.25	2.98	3.05	3.04	.03	.00	.01	.00	.74	.85	.78	.80	39,245	12,450	424,347	.000	.000	.000	.32	.25	.25
DIVCLASS	552	2.82	2.50	2.71	2.72	.04	.00	.01	.00	.85	.97	.88	.91	572	607	552	.000	.004	.009	.32	.12	.10
CLUNPREP	550	2.06	2.26	2.05	2.05	.03	.00	.01	.00	.76	.84	.77	.78	568	12,388	422,282	.000	.699	.614	-.23	.02	.02
CLASSGRP	552	2.12	1.98	2.21	2.35	.04	.00	.01	.00	.88	.89	.87	.87	39,206	12,422	553	.000	.016	.000	.16	-.10	-.27
OCCGRP	552	2.65	2.53	2.44	2.42	.04	.00	.01	.00	.98	.96	.90	.90	39,256	595	552	.004	.000	.000	.12	.23	.25
INTIDEAS	540	2.64	2.63	2.63	2.64	.03	.00	.01	.00	.79	.84	.81	.82	556	11,909	399,888	.781	.708	.846	.01	.02	.01
TUTOR	540	1.58	1.70	1.61	1.70	.03	.00	.01	.00	.80	.85	.80	.85	556	11,902	540	.000	.377	.000	-.14	-.04	-.15
COMMPROJ	537	1.39	1.34	1.49	1.55	.03	.00	.01	.00	.72	.67	.76	.82	550	594	538	.072	.004	.000	.08	-.12	-.19
ITACADEM	540	2.68	2.76	2.58	2.62	.04	.01	.01	.00	1.03	.99	1.01	1.03	553	11,887	399,685	.070	.026	.154	-.08	.10	.06
EMAIL	539	2.93	2.77	3.04	3.05	.04	.00	.01	.00	.89	.89	.82	.84	37,548	582	539	.000	.003	.001	.18	-.14	-.15
FACGRADE	539	2.43	2.10	2.44	2.53	.04	.00	.01	.00	.89	.88	.89	.90	553	11,892	399,266	.000	.815	.015	.38	-.01	-.11
FACPLANS	538	1.92	1.64	1.98	2.09	.04	.00	.01	.00	.89	.81	.88	.91	37,548	11,879	399,483	.000	.103	.000	.34	-.07	-.19
FACIDEAS	540	1.76	1.72	1.83	1.88	.04	.00	.01	.00	.88	.86	.87	.90	37,589	11,907	399,731	.287	.059	.003	.05	-.08	-.13
FACFEED	536	2.72	2.25	2.50	2.57	.04	.00	.01	.00	.89	.88	.84	.86	36,889	11,696	391,493	.000	.000	.000	.53	.26	.16
WORKHARD	535	2.54	2.46	2.56	2.62	.04	.00	.01	.00	.84	.86	.82	.85	36,854	11,676	391,119	.023	.716	.049	.10	-.02	-.09
FACOTHER	536	1.42	1.39	1.54	1.60	.03	.00	.01	.00	.72	.71	.81	.84	36,813	603	537	.267	.000	.000	.05	-.15	-.21
OOCIDEAS	536	2.74	2.78	2.70	2.71	.04	.00	.01	.00	.86	.88	.86	.87	36,845	11,675	390,557	.259	.404	.452	-.05	.04	.03
DIVRSTUD	536	2.34	2.72	2.50	2.61	.04	.01	.01	.00	1.02	1.04	1.00	1.02	36,874	11,687	390,837	.000	.000	.000	-.37	-.16	-.27
DIFFSTU2	536	2.63	2.71	2.62	2.68	.04	.01	.01	.00	1.00	1.02	.98	.99	36,892	11,685	390,941	.060	.978	.169	-.08	.00	-.06
MEMORIZE	535	2.84	2.84	2.90	2.89	.04	.00	.01	.00	.85	.91	.85	.87	552	11,592	387,872	.963	.079	.163	.00	-.08	-.06
ANALYZE	535	3.11	3.11	3.02	3.10	.03	.00	.01	.00	.75	.78	.77	.78	36,562	11,566	387,191	.952	.010	.758	.00	.11	.01
SYNTHESZ	533	2.84	2.80	2.77	2.87	.04	.00	.01	.00	.83	.87	.83	.85	549	11,553	386,303	.284	.057	.331	.04	.08	-.04
EVALUATE	534	2.88	2.77	2.79	2.87	.04	.00	.01	.00	.83	.91	.86	.87	552	589	386,687	.002	.017	.657	.12	.10	.02
APPLYING	535	3.10	3.02	2.96	3.02	.04	.00	.01	.00	.83	.88	.85	.85	36,526	11,572	386,914	.045	.000	.035	.09	.16	.09
READASGN	533	3.34	3.31	3.25	3.25	.04	.00	.01	.00	.88	.90	.88	.94	36,535	11,566	386,862	.486	.025	.027	.03	.10	.10

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a

Nipissing University First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>Nipissing University compared with:</i>			Effect Size ^f <i>Nipissing University compared with:</i>		
		Nipissing University	Ontario	Carnegie Peers	NSSE 2008	Nipissing University	Ontario	Carnegie Peers	NSSE 2008	Nipissing University	Ontario	Carnegie Peers	NSSE 2008	Ontario	Carnegie Peers	NSSE 2008	Ontario	Carnegie Peers	NSSE 2008	Ontario	Carnegie Peers	NSSE 2008
READOWN	534	2.10	2.11	2.04	2.07	.04	.01	.01	.00	.99	.97	.94	.93	36,522	581	535	.802	.166	.536	-.01	.06	.03
WRITEMOR	533	1.22	1.39	1.32	1.30	.03	.00	.01	.00	.58	.74	.71	.70	558	610	535	.000	.000	.002	-.23	-.15	-.11
WRITEMID	534	2.47	2.39	2.39	2.30	.03	.00	.01	.00	.76	.85	.83	.84	554	11,565	386,987	.018	.022	.000	.09	.10	.20
WRITESML	532	2.49	2.49	2.85	2.95	.04	.01	.01	.00	.88	1.01	1.05	1.05	552	606	533	.975	.000	.000	.00	-.35	-.44
PROBSETA	529	2.66	2.86	2.64	2.72	.05	.01	.01	.00	1.11	1.26	1.14	1.15	549	11,512	385,441	.000	.667	.196	-.16	.02	-.06
PROBSETB	528	2.36	2.29	2.53	2.67	.05	.01	.01	.00	1.08	1.21	1.17	1.21	547	590	529	.169	.000	.000	.05	-.15	-.26
EXAMS	530	5.43	5.39	5.31	5.40	.05	.01	.01	.00	1.20	1.30	1.20	1.22	547	11,544	386,502	.504	.034	.613	.03	.09	.02
ATDART07	521	1.96	1.93	2.09	2.16	.03	.00	.01	.00	.79	.88	.89	.93	539	585	522	.440	.000	.000	.03	-.14	-.21
EXRCSE05	523	2.64	2.52	2.77	2.74	.04	.01	.01	.00	1.01	1.03	1.02	1.05	36,114	11,390	381,866	.007	.005	.036	.12	-.13	-.09
WORSHPO5	523	1.68	1.68	1.79	1.98	.04	.01	.01	.00	1.00	.97	1.01	1.09	36,088	11,396	524	.949	.020	.000	.00	-.10	-.27
OWNVIEW	525	2.47	2.44	2.48	2.57	.04	.00	.01	.00	.86	.91	.87	.89	36,105	11,404	382,081	.468	.755	.009	.03	-.01	-.11
OTHRVIEW	525	2.66	2.66	2.67	2.74	.04	.00	.01	.00	.82	.88	.85	.87	542	11,423	382,176	.957	.683	.032	.00	-.02	-.09
CHNGVIEW	524	2.93	2.84	2.83	2.84	.04	.00	.01	.00	.81	.84	.82	.83	539	11,428	524	.020	.007	.014	.10	.12	.10
INTERN04	520	.35	.07	.08	.08	.02	.00	.00	.00	.48	.25	.27	.27	524	536	520	.000	.000	.000	1.11	.94	.98
VOLNTR04	520	.31	.27	.35	.36	.02	.00	.00	.00	.46	.44	.48	.48	533	574	521	.054	.086	.014	.09	-.08	-.10
LRNCOM04	520	.13	.10	.14	.15	.01	.00	.00	.00	.33	.30	.35	.36	532	577	521	.108	.245	.098	.08	-.05	-.07
RESRCH04	518	.04	.03	.04	.05	.01	.00	.00	.00	.18	.17	.21	.22	35,564	582	519	.364	.259	.072	.04	-.05	-.07
FORLNG04	519	.06	.13	.13	.21	.01	.00	.00	.00	.24	.34	.34	.40	550	627	522	.000	.000	.000	-.21	-.22	-.36
STDABR04	520	.02	.04	.03	.03	.01	.00	.00	.00	.13	.20	.18	.18	558	623	522	.000	.005	.003	-.13	-.09	-.09
INDSTD04	521	.05	.03	.04	.04	.01	.00	.00	.00	.23	.18	.18	.19	530	555	521	.029	.066	.150	.12	.10	.07
SNRX04	520	.02	.02	.02	.02	.01	.00	.00	.00	.15	.13	.13	.14	530	558	374,860	.291	.373	.504	.06	.05	.03
ENVSTU	520	5.74	5.37	5.45	5.45	.06	.01	.01	.00	1.33	1.50	1.43	1.43	539	579	521	.000	.000	.000	.25	.21	.21
ENVFAC	521	5.44	4.83	5.08	5.13	.06	.01	.01	.00	1.31	1.46	1.37	1.38	539	11,208	375,210	.000	.000	.000	.42	.26	.23
ENVADM	521	5.17	4.45	4.60	4.61	.06	.01	.01	.00	1.40	1.57	1.53	1.55	539	582	522	.000	.000	.000	.46	.37	.36
ACADPR01	522	3.90	4.27	3.85	4.07	.07	.01	.02	.00	1.57	1.81	1.59	1.64	542	11,122	372,016	.000	.517	.016	-.20	.03	-.11
WORKON01	521	1.11	1.22	1.38	1.49	.03	.00	.01	.00	.58	.89	1.09	1.20	558	720	526	.000	.000	.000	-.12	-.24	-.31
WORKOF01	521	2.17	2.25	2.40	2.47	.09	.01	.02	.00	2.00	1.95	2.14	2.28	35,360	580	522	.376	.013	.001	-.04	-.10	-.13
COCURR01	521	1.83	1.85	2.05	2.18	.05	.01	.01	.00	1.17	1.22	1.44	1.52	35,392	601	523	.610	.000	.000	-.02	-.16	-.24

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a

Nipissing University First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Nipissing University	Nipissing University	Ontario	Carnegie Peers	NSSE 2008	Nipissing University	Ontario	Carnegie Peers	NSSE 2008	Nipissing University	Ontario	Carnegie Peers	NSSE 2008	Ontario	Carnegie Peers	NSSE 2008	Nipissing University compared with:			Nipissing University compared with:		
																	Ontario	Carnegie Peers	NSSE 2008	Ontario	Carnegie Peers	NSSE 2008
SOCIAL05	522	4.08	3.86	3.93	3.77	.07	.01	.02	.00	1.69	1.69	1.71	1.66	35,343	11,115	371,230	.003	.055	.000	.13	.09	.19
CAREDE01	522	1.69	1.83	1.79	1.80	.07	.01	.02	.00	1.52	1.49	1.64	1.67	35,256	11,083	523	.042	.184	.128	-.09	-.06	-.06
COMMUTE	521	2.22	2.57	2.22	2.32	.04	.01	.01	.00	.82	1.20	1.01	1.11	554	601	523	.000	.879	.005	-.30	-.01	-.09
ENVSCHOL	515	3.05	3.16	3.03	3.14	.03	.00	.01	.00	.72	.76	.76	.76	532	11,021	516	.001	.563	.004	-.14	.03	-.12
ENVSUPRT	516	3.14	2.91	2.93	3.03	.03	.00	.01	.00	.75	.83	.81	.81	534	11,003	366,436	.000	.000	.004	.28	.25	.13
ENVDIVRS	516	2.56	2.48	2.54	2.64	.04	.01	.01	.00	.94	.99	.96	.97	532	11,015	366,401	.074	.787	.042	.08	.01	-.09
ENVNACAD	515	2.24	2.03	2.14	2.22	.04	.00	.01	.00	.92	.92	.94	.96	34,936	11,011	366,108	.000	.022	.667	.22	.10	.02
ENVSOCAL	514	2.50	2.27	2.36	2.44	.04	.00	.01	.00	.92	.92	.91	.94	34,841	10,971	365,031	.000	.000	.152	.25	.16	.06
ENVEVENT	513	2.74	2.62	2.70	2.79	.04	.01	.01	.00	.93	.93	.92	.94	34,908	10,992	366,005	.008	.339	.160	.12	.04	-.06
ENVCOMPT	513	3.17	3.19	3.19	3.29	.04	.00	.01	.00	.85	.87	.83	.80	35,029	11,008	366,708	.571	.594	.001	-.03	-.02	-.15
NGENLED	510	3.21	3.10	3.12	3.17	.03	.00	.01	.00	.75	.81	.78	.79	34,525	10,881	360,924	.003	.013	.240	.13	.11	.05
GNWORK	508	2.86	2.62	2.71	2.77	.04	.01	.01	.00	.98	.97	.94	.95	34,426	10,827	360,113	.000	.000	.028	.26	.17	.10
GNWRITE	509	3.06	2.77	2.92	2.97	.03	.00	.01	.00	.78	.91	.86	.87	529	570	510	.000	.000	.011	.31	.16	.10
GNSPEAK	510	2.82	2.53	2.72	2.78	.04	.01	.01	.00	.95	.97	.92	.94	524	10,859	360,187	.000	.019	.371	.30	.11	.04
GNANALY	508	3.27	3.19	3.14	3.20	.03	.00	.01	.00	.76	.80	.78	.79	34,434	10,843	359,989	.021	.000	.043	.10	.17	.09
GNQUANT	504	2.94	2.89	2.84	2.94	.04	.01	.01	.00	.85	.93	.88	.88	521	558	359,466	.162	.009	.856	.06	.11	.01
GNCMPTS	510	2.82	2.80	2.88	2.99	.04	.01	.01	.00	.91	.98	.93	.91	526	10,856	360,389	.773	.111	.000	.01	-.07	-.19
GNOTHERS	508	2.98	2.72	2.85	2.94	.04	.01	.01	.00	.94	.97	.91	.90	524	10,852	359,967	.000	.002	.282	.27	.14	.05
GNCITIZN	502	2.11	2.09	2.10	2.18	.04	.01	.01	.00	.99	1.03	1.03	1.05	518	10,699	503	.722	.871	.085	.02	.01	-.07
GNINQ	503	3.02	2.99	2.90	2.95	.04	.00	.01	.00	.80	.87	.85	.86	520	559	504	.537	.002	.059	.03	.14	.08
GNSELF	503	2.85	2.71	2.73	2.78	.04	.01	.01	.00	.92	.98	.95	.97	519	10,680	503	.000	.004	.067	.15	.13	.08
GNDIVERS	503	2.51	2.52	2.56	2.63	.04	.01	.01	.00	.96	.97	.96	.97	33,939	10,695	353,944	.877	.239	.007	-.01	-.05	-.12
GNPROBSV	503	2.62	2.56	2.59	2.66	.04	.01	.01	.00	.91	.95	.93	.93	518	10,698	353,915	.141	.447	.364	.06	.03	-.04
GNETHICS	504	2.70	2.50	2.59	2.65	.04	.01	.01	.00	.95	.99	.96	.99	519	10,673	353,789	.000	.010	.220	.20	.12	.05
GNCOMMUN	503	2.41	2.25	2.33	2.43	.04	.01	.01	.00	.99	.97	.95	.99	33,908	10,692	353,827	.000	.063	.686	.16	.08	-.02
GNSPIRIT	501	1.83	1.81	1.97	2.08	.04	.01	.01	.00	.99	.98	1.03	1.08	33,894	10,690	502	.716	.002	.000	.02	-.14	-.23
ADVISE	508	3.20	2.85	2.90	2.97	.03	.00	.01	.00	.73	.84	.83	.84	527	10,790	358,322	.000	.000	.000	.42	.36	.28
ENTIREXP	508	3.35	3.06	3.10	3.17	.03	.00	.01	.00	.67	.79	.73	.73	34,342	568	358,400	.000	.000	.000	.38	.35	.26
SAMECOLL	508	3.41	3.20	3.16	3.23	.03	.00	.01	.00	.76	.81	.83	.82	34,363	10,781	358,648	.000	.000	.000	.25	.30	.23

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2008 Detailed Statistics ^a

**Nipissing University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>Nipissing University compared with:</i>			Effect Size ^f <i>Nipissing University compared with:</i>		
	Nipissing University	Nipissing University	Ontario	Carnegie Peers	NSSE 2008	Nipissing University	Ontario	Carnegie Peers	NSSE 2008	Nipissing University	Ontario	Carnegie Peers	NSSE 2008	Ontario	Carnegie Peers	NSSE 2008	Ontario	Carnegie Peers	NSSE 2008	Ontario	Carnegie Peers	NSSE 2008
CLQUEST	306	3.17	2.66	3.01	3.01	.05	.01	.01	.00	.86	.92	.88	.88	312	9,414	390,752	.000	.003	.001	.55	.18	.18
CLPRESENT	304	3.06	2.59	2.87	2.76	.05	.01	.01	.00	.84	.89	.88	.87	310	9,413	303	.000	.000	.000	.52	.22	.34
REWROPAP	305	2.38	2.30	2.42	2.44	.06	.01	.01	.00	1.00	1.02	1.00	.98	31,478	9,401	390,425	.184	.456	.253	.08	-.04	-.07
INTEGRAT	306	3.57	3.38	3.38	3.31	.03	.00	.01	.00	.59	.75	.71	.75	314	335	305	.000	.000	.000	.27	.27	.36
DIVCLASS	306	2.91	2.61	2.83	2.77	.05	.01	.01	.00	.88	1.00	.91	.94	313	327	305	.000	.124	.007	.30	.09	.15
CLUNPREP	304	2.15	2.32	2.10	2.13	.04	.00	.01	.00	.76	.83	.79	.80	310	9,374	388,659	.000	.299	.669	-.21	.06	.02
CLASSGRP	306	2.28	2.07	2.37	2.47	.05	.01	.01	.00	.95	.90	.92	.90	310	9,401	390,016	.000	.103	.000	.24	-.09	-.21
OCCGRP	306	2.97	2.80	2.81	2.76	.05	.01	.01	.00	.90	.95	.90	.91	311	9,412	305	.001	.002	.000	.18	.18	.23
INTIDEAS	304	3.10	2.93	2.98	2.94	.04	.00	.01	.00	.77	.81	.78	.81	30,602	9,152	377,546	.000	.007	.000	.21	.16	.20
TUTOR	304	1.87	1.82	1.85	1.87	.06	.01	.01	.00	.98	.92	.94	.95	30,577	9,150	377,487	.359	.758	.983	.05	.02	.00
COMMPROJ	302	1.57	1.43	1.70	1.69	.05	.00	.01	.00	.90	.76	.90	.90	305	9,139	377,071	.007	.018	.019	.18	-.14	-.13
ITACADEM	304	3.01	2.87	2.77	2.83	.06	.01	.01	.00	1.00	.99	1.01	1.02	30,596	325	303	.013	.000	.001	.14	.24	.18
EMAIL	304	3.45	3.25	3.38	3.35	.04	.00	.01	.00	.72	.79	.73	.76	310	9,144	377,164	.000	.105	.018	.26	.09	.14
FACGRADE	302	2.73	2.46	2.72	2.75	.05	.01	.01	.00	.90	.88	.89	.89	30,580	9,145	377,360	.000	.932	.638	.30	.00	-.03
FACPLANS	304	2.32	1.98	2.34	2.35	.05	.01	.01	.00	.93	.90	.97	.96	309	9,154	377,360	.000	.692	.535	.37	-.02	-.04
FACIDEAS	304	2.18	1.92	2.12	2.09	.05	.01	.01	.00	.95	.88	.92	.93	308	9,150	377,557	.000	.323	.092	.29	.06	.10
FACFEED	299	3.00	2.45	2.75	2.74	.04	.00	.01	.00	.75	.83	.80	.83	305	322	298	.000	.000	.000	.67	.32	.32
WORKHARD	300	2.83	2.58	2.70	2.71	.05	.00	.01	.00	.83	.84	.83	.85	305	9,067	300	.000	.006	.009	.29	.16	.15
FACOTHER	300	1.71	1.59	1.78	1.80	.05	.00	.01	.00	.89	.86	.93	.94	30,263	9,052	373,037	.019	.201	.094	.14	-.08	-.10
OOCIDEAS	300	2.94	2.82	2.83	2.84	.05	.00	.01	.00	.83	.86	.85	.86	306	9,061	373,086	.015	.022	.041	.14	.13	.12
DIVRSTUD	300	2.37	2.81	2.59	2.68	.06	.01	.01	.00	1.02	1.00	.98	.99	30,284	9,056	373,220	.000	.000	.000	-.44	-.22	-.31
DIFFSTU2	300	2.68	2.77	2.66	2.71	.06	.01	.01	.00	.97	.98	.95	.96	30,275	9,067	373,270	.152	.719	.599	-.08	.02	-.03
MEMORIZE	298	2.72	2.76	2.77	2.75	.05	.01	.01	.00	.93	.94	.91	.92	30,165	9,024	371,282	.545	.435	.595	-.04	-.05	-.03
ANALYZE	298	3.30	3.23	3.21	3.24	.04	.00	.01	.00	.70	.76	.74	.75	30,116	9,009	370,864	.084	.032	.124	.10	.13	.09
SYNTHESZ	296	3.05	2.97	3.00	3.04	.05	.00	.01	.00	.80	.86	.82	.83	30,059	8,983	370,132	.132	.318	.830	.09	.06	.01
EVALUATE	296	3.06	2.94	3.01	2.99	.05	.01	.01	.00	.83	.89	.85	.87	30,083	8,999	370,556	.018	.310	.134	.14	.06	.09
APPLYING	298	3.27	3.09	3.16	3.17	.05	.01	.01	.00	.79	.88	.82	.83	30,101	9,016	370,768	.000	.018	.041	.21	.14	.12
READASGN	297	3.45	3.23	3.26	3.19	.06	.01	.01	.00	1.05	1.03	1.02	1.03	30,094	8,992	296	.000	.002	.000	.21	.18	.25

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

**Nipissing University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>Nipissing University compared with:</i>			Effect Size ^f <i>Nipissing University compared with:</i>		
		Nipissing University	Nipissing University	Ontario	Carnegie Peers	NSSE 2008	Nipissing University	Ontario	Carnegie Peers	NSSE 2008	Nipissing University	Ontario	Carnegie Peers	NSSE 2008	Ontario	Carnegie Peers	NSSE 2008	Ontario	Carnegie Peers	NSSE 2008		
READOWN	298	2.16	2.22	2.18	2.20	.06	.01	.01	.00	.97	1.02	.99	.99	30,111	9,006	370,418	.303	.739	.497	-.06	-.02	-.04
WRITEMOR	296	1.70	1.85	1.77	1.67	.04	.00	.01	.00	.75	.86	.83	.80	30,109	9,000	370,345	.002	.143	.569	-.18	-.09	.03
WRITEMID	298	2.97	2.84	2.76	2.61	.05	.01	.01	.00	.82	.94	.95	.96	305	325	298	.007	.000	.000	.14	.22	.38
WRITESML	298	2.43	2.55	2.86	2.93	.06	.01	.01	.00	1.02	1.08	1.15	1.16	30,091	323	298	.070	.000	.000	-.11	-.38	-.43
PROBSETA	297	2.54	2.64	2.62	2.62	.07	.01	.01	.00	1.26	1.30	1.22	1.22	29,987	8,961	367,875	.171	.257	.258	-.08	-.07	-.07
PROBSETB	297	1.99	1.92	2.24	2.29	.06	.01	.01	.00	1.04	1.10	1.18	1.20	29,832	322	297	.260	.000	.000	.07	-.21	-.26
EXAMS	298	5.37	5.11	5.23	5.35	.07	.01	.01	.00	1.22	1.42	1.34	1.32	305	8,980	369,594	.000	.069	.738	.19	.11	.02
ATDART07	296	1.95	1.97	1.97	2.05	.05	.01	.01	.00	.85	.86	.87	.90	29,867	8,937	367,097	.592	.701	.042	-.03	-.02	-.12
EXRCSE05	296	2.60	2.62	2.72	2.67	.05	.01	.01	.00	.92	1.03	1.03	1.05	302	320	295	.789	.043	.250	-.01	-.11	-.06
WORSHPO5	296	1.69	1.71	1.87	2.05	.06	.01	.01	.00	.99	.97	1.03	1.11	29,817	8,926	295	.722	.004	.000	-.02	-.17	-.32
OWNVIEW	296	2.58	2.52	2.62	2.66	.05	.01	.01	.00	.82	.89	.89	.89	302	319	295	.227	.427	.088	.06	-.04	-.09
OTHRVIEW	296	2.77	2.74	2.79	2.82	.05	.01	.01	.00	.83	.87	.87	.85	29,836	8,940	366,861	.610	.659	.311	.03	-.03	-.06
CHNGVIEW	296	2.91	2.87	2.89	2.88	.05	.00	.01	.00	.80	.82	.81	.82	29,889	8,935	366,983	.334	.660	.505	.06	.03	.04
INTERN04	293	.47	.41	.46	.52	.03	.00	.01	.00	.50	.49	.50	.50	297	8,872	362,794	.060	.723	.083	.11	.02	-.10
VOLNTR04	291	.59	.56	.58	.59	.03	.00	.01	.00	.49	.50	.49	.49	296	8,854	362,239	.261	.546	.772	.07	.04	.02
LRNCOM04	290	.19	.16	.25	.25	.02	.00	.00	.00	.39	.37	.43	.43	29,440	314	290	.326	.009	.007	.06	-.14	-.14
RESRCH04	290	.13	.15	.16	.19	.02	.00	.00	.00	.34	.36	.37	.39	29,444	313	290	.373	.179	.004	-.05	-.07	-.15
FORLNG04	292	.12	.20	.24	.39	.02	.00	.00	.00	.33	.40	.43	.49	299	325	292	.000	.000	.000	-.20	-.28	-.54
STDABR04	289	.03	.09	.09	.14	.01	.00	.00	.00	.17	.29	.29	.35	305	348	290	.000	.000	.000	-.22	-.22	-.32
INDSTD04	293	.16	.15	.16	.18	.02	.00	.00	.00	.37	.35	.37	.38	29,446	8,841	361,761	.615	.933	.410	.03	.00	-.05
SNRX04	293	.22	.23	.23	.31	.02	.00	.00	.00	.41	.42	.42	.46	29,479	8,861	292	.696	.740	.000	-.02	-.02	-.19
ENVSTU	293	5.84	5.38	5.61	5.55	.07	.01	.01	.00	1.26	1.45	1.35	1.39	299	315	292	.000	.002	.000	.32	.17	.21
ENVFAC	293	5.82	4.96	5.39	5.34	.07	.01	.01	.00	1.22	1.44	1.35	1.39	300	317	292	.000	.000	.000	.60	.32	.35
ENVADM	293	5.01	4.20	4.52	4.49	.09	.01	.02	.00	1.58	1.72	1.66	1.69	298	314	292	.000	.000	.000	.47	.30	.31
ACADPR01	291	4.34	4.48	4.18	4.18	.10	.01	.02	.00	1.66	1.92	1.76	1.76	298	8,790	360,139	.155	.115	.112	-.07	.09	.09
WORKON01	290	1.52	1.57	1.76	1.75	.07	.01	.02	.00	1.18	1.30	1.46	1.51	29,324	320	290	.545	.001	.001	-.04	-.17	-.15
WORKOF01	291	3.06	2.88	3.35	3.68	.13	.01	.03	.00	2.29	2.27	2.57	2.75	29,330	316	291	.177	.034	.000	.08	-.11	-.23
COCURR01	290	1.71	1.99	1.98	2.08	.06	.01	.02	.00	.99	1.39	1.42	1.52	301	331	290	.000	.000	.000	-.20	-.19	-.24

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a

Nipissing University Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e <i>Nipissing University compared with:</i>			Effect Size ^f <i>Nipissing University compared with:</i>		
		Nipissing University	Nipissing University	Ontario	Carnegie Peers	NSSE 2008	Nipissing University	Ontario	Carnegie Peers	NSSE 2008	Nipissing University	Ontario	Carnegie Peers	NSSE 2008	Ontario	Carnegie Peers	NSSE 2008	Ontario	Carnegie Peers	NSSE 2008	Ontario	Carnegie Peers
SOCIAL05	290	3.92	3.72	3.62	3.52	.10	.01	.02	.00	1.76	1.60	1.58	1.55	29,318	8,776	290	.028	.002	.000	.13	.19	.26
CAREDE01	288	1.91	1.87	2.16	2.31	.11	.01	.02	.00	1.81	1.59	2.08	2.23	29,266	313	287	.653	.021	.000	.03	-.12	-.18
COMMUTE	288	2.39	2.62	2.37	2.40	.05	.01	.01	.00	.86	1.07	.95	1.05	296	8,786	360,152	.000	.742	.799	-.22	.02	-.02
ENVSCHOL	289	3.04	3.15	3.06	3.14	.04	.00	.01	.00	.76	.76	.75	.77	294	8,739	289	.014	.713	.037	-.14	-.02	-.12
ENVSUPRT	289	3.13	2.65	2.85	2.89	.05	.01	.01	.00	.77	.85	.83	.85	296	8,737	289	.000	.000	.000	.57	.34	.28
ENVDIVRS	289	2.32	2.25	2.44	2.46	.06	.01	.01	.00	.98	.97	.98	.99	29,088	8,717	356,626	.198	.042	.019	.08	-.12	-.14
ENVNACAD	289	2.07	1.80	1.97	1.96	.05	.01	.01	.00	.91	.86	.92	.93	29,075	8,720	356,344	.000	.060	.040	.32	.11	.12
ENVSOCAL	288	2.31	2.03	2.19	2.20	.05	.01	.01	.00	.88	.89	.89	.93	29,031	8,689	355,567	.000	.028	.047	.31	.13	.12
ENVEVENT	286	2.74	2.46	2.55	2.59	.05	.01	.01	.00	.88	.91	.93	.95	291	307	286	.000	.000	.003	.31	.21	.16
ENVCOMPT	289	3.29	3.35	3.36	3.44	.05	.00	.01	.00	.83	.82	.79	.75	29,135	8,731	289	.247	.147	.002	-.07	-.09	-.20
NGENLED	286	3.42	3.19	3.26	3.27	.04	.00	.01	.00	.67	.83	.78	.80	294	312	286	.000	.000	.000	.28	.20	.18
GNWORK	285	2.98	2.71	2.96	3.02	.06	.01	.01	.00	.95	1.00	.94	.94	291	8,669	352,816	.000	.717	.387	.27	.02	-.05
GNWRITE	286	3.25	3.03	3.11	3.10	.05	.01	.01	.00	.77	.88	.83	.86	28,820	8,664	352,972	.000	.006	.003	.25	.17	.17
GNSPEAK	285	3.21	2.84	3.01	2.97	.05	.01	.01	.00	.79	.94	.87	.91	292	8,670	352,853	.000	.000	.000	.39	.23	.26
GNANALY	285	3.50	3.35	3.35	3.35	.04	.00	.01	.00	.68	.76	.75	.76	292	309	285	.000	.000	.000	.19	.20	.19
GNQUANT	285	3.01	2.97	3.01	3.06	.05	.01	.01	.00	.87	.93	.89	.89	291	8,647	352,358	.484	.909	.324	.04	-.01	-.06
GNCMPTS	286	3.07	2.95	3.06	3.18	.05	.01	.01	.00	.86	.94	.90	.87	292	8,671	352,973	.024	.835	.033	.12	.01	-.13
GNOTHERS	284	3.26	2.91	3.11	3.13	.05	.01	.01	.00	.82	.92	.86	.87	28,826	8,668	352,752	.000	.005	.013	.37	.17	.15
GNCITIZN	284	2.15	1.99	2.03	2.08	.06	.01	.01	.00	1.01	1.00	1.02	1.04	28,457	8,589	349,044	.009	.054	.259	.15	.12	.07
GNINQ	284	3.19	3.12	3.06	3.05	.04	.01	.01	.00	.74	.85	.86	.88	290	309	283	.097	.003	.001	.09	.16	.17
GNSELF	282	2.90	2.77	2.82	2.81	.05	.01	.01	.00	.85	.98	.97	.99	288	307	281	.015	.139	.085	.13	.08	.09
GNDIVERS	284	2.54	2.53	2.61	2.62	.06	.01	.01	.00	1.00	.98	.98	.99	28,459	8,565	348,848	.759	.261	.228	.02	-.07	-.07
GNPROBSV	284	2.69	2.61	2.70	2.75	.05	.01	.01	.00	.90	.96	.94	.95	289	8,575	348,914	.113	.931	.298	.09	-.01	-.06
GNETHICS	284	2.78	2.55	2.68	2.68	.05	.01	.01	.00	.91	1.00	1.01	1.03	290	308	284	.000	.085	.078	.23	.10	.09
GNCOMMUN	284	2.43	2.27	2.42	2.44	.06	.01	.01	.00	.93	.99	1.00	1.02	28,418	305	283	.005	.801	.900	.17	.01	-.01
GNSPIRIT	284	1.75	1.66	1.84	1.90	.06	.01	.01	.00	1.00	.94	1.02	1.07	28,441	8,576	348,692	.117	.118	.014	.09	-.09	-.15
ADVISE	285	2.90	2.66	2.77	2.82	.05	.01	.01	.00	.91	.91	.94	.94	290	306	285	.000	.022	.142	.26	.13	.08
ENTIREXP	285	3.36	3.03	3.12	3.18	.04	.00	.01	.00	.68	.80	.75	.75	28,782	8,633	352,234	.000	.000	.000	.41	.32	.24
SAMECOLL	284	3.36	3.07	3.13	3.19	.05	.01	.01	.00	.82	.90	.87	.86	28,797	8,641	352,303	.000	.000	.001	.32	.26	.20

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

**NSSE 2008 Mean Comparisons^a
Ontario Universities Consortium
Nipissing University**

Ontario Universities Consortium Questions

Refer to the Ontario codebook for response option values.

			Nipissing University	<i>Nipissing University compared with</i>		
				Ontario		
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^b</i>	<i>Effect size^c</i>
1.	Which one of the following factors poses, or has posed, the biggest obstacle to your academic progress?	ONT0801 ^d FY SR				
2.	Please select one of the four columns for each financing source below to indicate how you have financed your education <u>this year</u> :					
2a.	Parents/other relatives (including RESP-Registered Educational Savings Plan)	FY	2.70	2.77		-.06
		SR	2.01	2.49	***	-.39
2b.	Work while attending university	FY	1.49	1.52		-.05
		SR	2.08	2.18		-.10
2c.	Personal savings including from work while not attending university (prior to university and during summers)	FY	2.40	2.05	***	.36
		SR	2.34	2.26		.07
2d.	Government loans (OSAP or other government loans)	FY	2.26	2.01	***	.20
		SR	2.66	2.02	***	.48
2e.	Government scholarships or grants (including Band and INAC funding)	FY	1.53	1.48		.07
		SR	1.42	1.27	*	.21
2f.	University bursary or scholarship	FY	1.80	1.84		-.04
		SR	1.59	1.55		.05
2g.	Private bank loan, line of credit, or credit card	FY	1.47	1.29	***	.23
		SR	1.80	1.54	***	.26
2h.	Private sector scholarship or grant	FY	1.19	1.20		-.03
		SR	1.07	1.10		-.09
2i.	Other sources	FY	1.18	1.16		.05
		SR	1.13	1.15		-.04
3.	My professors make students aware of their research activity and apply their research to their teaching.	ONT0803 FY SR	2.92	2.72	***	.25
			2.92	2.76	**	.19
4.	From the list below, please select up to 2 items you believe your university <u>most needs to address</u> to improve the student academic/learning experience <u>in the classroom</u> .	ONT0804 ^d FY SR				

^a Weighted by sex, enrollment status, and institution size

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled s.d.

^d Response set is categorical



**National Survey
of Student Engagement**

**NSSE 2008 Mean Comparisons^a
Ontario Universities Consortium
Nipissing University**

Ontario Universities Consortium Questions

Refer to the Ontario codebook for response option values.

			Nipissing University	<i>Nipissing University compared with</i>		
				Ontario		
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^b</i>	<i>Effect size^c</i>
5.	From the list below, please select up to 2 items you believe your university most needs to address to improve the student academic/learning experience outside the classroom.	ONT0805 ^d FY SR				
6.	During this academic year, to what extent have you experienced a sense of community at this university (i.e., felt you were part of a group that shares common interests, goals, values, and experiences)?	ONT0806 FY SR	2.59 2.66	2.38 2.24	*** ***	.24 .45
7.	About how many hours do you spend in a typical week on your university's campus, outside of time spent in class? (For residence students, report typical time spent on campus excluding time spent in residence and class.)	ONT0807 FY SR	1.72 1.93	2.21 2.20	*** ***	-.39 -.22
8.	Do you live in residence?	ONT0808 FY SR	1.66 1.06	1.44 1.06	*** ***	.45 .01
9.	Where are you currently living?	ONT0809 ^d FY SR				
10.	Please select your most frequently used form of transportation between your place of lodging and the university.	ONT0810 ^d FY SR				
11.	For your most frequently used form of transportation between your place of lodging and the university, select how long the trip normally takes (one way).	ONT0811 FY SR	1.63 1.58	2.36 1.89	*** ***	-.63 -.28

ESIS: 35008000

^a. Weighted by sex, enrollment status, and institution size

^b. * p<.05, ** p<.01, ***p<.001

^c. Mean difference divided by the pooled s.d.

^d. Response set is categorical



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a Ontario Universities Consortium Nipissing University

First-Year Students

Seniors

	First-Year Students										Seniors														
	N			Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	N			Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	
	Nipissing University	Nipissing University	Ontario	Nipissing University	Ontario	Nipissing University	Ontario	Ontario	<i>Nipissing University compared with Ontario</i>		Nipissing University	Nipissing University	Ontario	Nipissing University	Ontario	Nipissing University	Ontario	Ontario	<i>Nipissing University compared with Ontario</i>		Nipissing University	Ontario	Ontario	Sig. ^e	Effect size ^f
ONT0801 ^g																									
ONT0802a	441	2.70	2.77	.06	.01	1.17	1.20	30029		.209	-.06	252	2.01	2.49	.07	.01	1.10	1.23	258		.000	-.39			
ONT0802b	431	1.49	1.52	.04	.00	.74	.77	27977		.327	-.05	252	2.08	2.18	.06	.01	.92	1.01	257		.096	-.10			
ONT0802c	437	2.40	2.05	.04	.01	.92	.98	28276		.000	.36	252	2.34	2.26	.06	.01	1.03	1.09	23458		.265	.07			
ONT0802d	429	2.26	2.01	.06	.01	1.33	1.25	440		.000	.20	248	2.66	2.02	.09	.01	1.42	1.33	252		.000	.48			
ONT0802e	412	1.53	1.48	.04	.01	.83	.82	27142		.188	.07	240	1.42	1.27	.06	.00	.87	.69	242		.012	.21			
ONT0802f	424	1.80	1.84	.04	.01	.80	.89	439		.319	-.04	244	1.59	1.55	.05	.01	.74	.79	22740		.409	.05			
ONT0802g	426	1.47	1.29	.05	.00	.95	.76	434		.000	.23	244	1.80	1.54	.08	.01	1.18	.99	246		.001	.26			
ONT0802h	414	1.19	1.20	.02	.00	.45	.56	27069		.575	-.03	235	1.07	1.10	.02	.00	.33	.43	243		.094	-.09			
ONT0802i	402	1.18	1.16	.03	.00	.55	.53	26034		.349	.05	221	1.13	1.15	.03	.00	.45	.56	20995		.586	-.04			
ONT0803	412	2.92	2.72	.03	.00	.70	.79	427		.000	.25	250	2.92	2.76	.05	.01	.78	.81	255		.002	.19			
ONT0804 ^g																									
ONT0805 ^g																									
ONT0806	447	2.59	2.38	.04	.01	.88	.91	30885		.000	.24	268	2.66	2.24	.05	.01	.90	.93	26747		.000	.45			
ONT0807	455	1.72	2.21	.05	.01	1.07	1.28	473		.000	-.39	271	1.93	2.20	.07	.01	1.11	1.23	277		.000	-.22			
ONT0808	468	1.66	1.44	.02	.00	.47	.50	483		.000	.45	276	1.06	1.06	.01	.00	.24	.23	27707		.849	.01			
ONT0809 ^g																									
ONT0810 ^g																									
ONT0811	149	1.63	2.36	.07	.01	.82	1.17	153		.000	-.63	257	1.58	1.89	.06	.01	.95	1.10	262		.000	-.28			

ESIS: 35008000

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

^g Response set is categorical.



National Survey of Student Engagement

Nipissing University

Frequency Distributions

August 2008



Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Response Options	NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	Never	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,712	2%
	Sometimes	211	37%	5099	44%	13,661	45%	55,638	39%	84	19%	3555	34%	10,461	33%	38,525	28%
	Often	202	34%	4111	35%	10,071	33%	52,664	35%	156	32%	3737	33%	10,549	33%	49,105	33%
	Very often	144	26%	2152	17%	5,693	17%	34,795	22%	232	48%	3674	30%	10,465	31%	57,604	36%
	Total	571	100%	11813	100%	30,990	100%	147,933	100%	477	100%	11217	100%	32,430	100%	147,946	100%
b. Made a class presentation	Never	44	8%	1959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
	Sometimes	334	58%	6759	57%	17,509	56%	80,660	53%	147	32%	4536	44%	12,648	41%	48,977	35%
	Often	157	27%	2460	18%	6,060	18%	36,269	23%	206	43%	3957	33%	11,116	33%	55,559	36%
	Very often	36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2155	17%	6,764	19%	36,673	23%
	Total	571	100%	11804	100%	30,985	100%	147,899	100%	478	100%	11214	100%	32,420	100%	147,906	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	Never	73	15%	1831	17%	5,084	17%	19,478	14%	72	15%	2298	21%	6,235	20%	24,486	17%
	Sometimes	174	31%	3761	34%	9,922	32%	46,750	31%	183	38%	4508	41%	12,655	39%	56,891	38%
	Often	204	33%	3602	30%	9,622	31%	47,395	32%	113	23%	2750	24%	8,268	25%	39,304	27%
	Very often	120	21%	2610	20%	6,342	19%	34,222	23%	110	24%	1654	14%	5,243	16%	27,190	18%
	Total	571	100%	11804	100%	30,970	100%	147,845	100%	478	100%	11210	100%	32,401	100%	147,871	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	Never	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
	Sometimes	123	21%	2768	26%	7,646	26%	31,606	23%	57	12%	1676	17%	4,813	16%	18,243	14%
	Often	274	49%	5241	44%	13,382	43%	66,317	44%	184	38%	4517	40%	12,781	40%	57,611	40%
	Very often	167	29%	3503	27%	9,032	28%	46,937	31%	232	49%	4890	42%	14,395	43%	70,535	46%
	Total	571	100%	11806	100%	30,965	100%	147,808	100%	478	100%	11209	100%	32,394	100%	147,861	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	Never	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
	Sometimes	178	31%	4048	34%	10,465	34%	48,551	33%	137	28%	3655	34%	10,845	34%	46,541	32%
	Often	222	38%	4537	38%	11,603	38%	56,651	38%	182	39%	3872	34%	10,742	33%	51,304	34%
	Very often	145	26%	2434	20%	6,678	21%	33,553	22%	135	27%	2896	24%	8,066	25%	40,456	27%
	Total	571	100%	11792	100%	30,944	100%	147,721	100%	477	100%	11200	100%	32,364	100%	147,747	100%

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Nipissing University

			First-Year Students								Seniors								
			Nipissing University		Ontario		Carnegie Peers		NSSE 2008		Nipissing University		Ontario		Carnegie Peers		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	39	7%	3,549	17%	510	7%	12,556	6%	10	3%	1,453	8%	218	3%	6,236	3%
			Sometimes	246	43%	11,019	51%	3,227	42%	85,596	39%	63	20%	7,621	41%	2,035	29%	60,882	29%
			Often	162	29%	4,735	22%	2,496	33%	73,661	33%	101	33%	5,136	28%	2,277	32%	71,896	32%
			Very often	105	20%	2,306	10%	1,400	18%	49,441	21%	132	44%	4,398	23%	2,624	36%	86,299	36%
			Total	552	100%	21,609	100%	7,633	100%	221,254	100%	306	100%	18,608	100%	7,154	100%	225,313	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	137	25%	7,527	38%	1,661	23%	37,486	19%	7	2%	1,426	9%	313	5%	11,278	6%
			Sometimes	241	43%	10,149	46%	3,811	49%	114,534	51%	79	26%	7,376	41%	2,079	30%	75,559	35%
			Often	110	21%	2,935	12%	1,711	22%	52,444	23%	110	36%	6,049	31%	2,716	37%	83,049	35%
			Very often	62	12%	961	4%	435	6%	16,316	8%	108	36%	3,747	18%	2,048	27%	55,219	23%
			Total	550	100%	21,572	100%	7,618	100%	220,780	100%	304	100%	18,598	100%	7,156	100%	225,105	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	97	18%	5,248	25%	1,309	17%	33,610	15%	63	21%	4,600	25%	1,446	20%	39,527	18%
			Sometimes	179	32%	7,613	35%	2,597	34%	72,254	32%	109	36%	6,638	36%	2,642	37%	86,600	38%
			Often	166	30%	5,693	26%	2,333	31%	69,235	31%	79	26%	4,312	23%	1,766	25%	58,113	26%
			Very often	107	20%	3,018	14%	1,386	18%	45,866	21%	54	17%	3,031	16%	1,292	19%	40,880	18%
			Total	549	100%	21,572	100%	7,625	100%	220,965	100%	305	100%	18,581	100%	7,146	100%	225,120	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	6	2%	853	4%	176	2%	5,234	3%	0	0%	198	1%	55	1%	2,335	1%
			Sometimes	70	13%	5,039	24%	1,547	20%	46,270	21%	15	5%	2,151	12%	768	11%	27,364	13%
			Often	246	45%	8,814	41%	3,528	47%	98,719	44%	95	32%	6,156	34%	2,595	37%	86,522	39%
			Very often	229	41%	6,877	31%	2,377	31%	70,826	32%	196	63%	10,087	53%	3,735	51%	108,915	47%
			Total	551	100%	21,583	100%	7,628	100%	221,049	100%	306	100%	18,592	100%	7,153	100%	225,136	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	32	6%	3,476	17%	599	8%	18,036	9%	17	6%	2,675	15%	452	7%	17,337	9%
			Sometimes	153	28%	7,132	33%	2,473	33%	71,297	32%	79	26%	5,946	32%	2,135	30%	70,253	32%
			Often	240	43%	6,968	32%	2,964	39%	82,911	37%	119	39%	5,518	30%	2,532	35%	76,059	33%
			Very often	126	23%	3,980	18%	1,570	20%	48,478	22%	91	29%	4,421	23%	2,023	27%	61,160	26%
			Total	551	100%	21,556	100%	7,606	100%	220,722	100%	306	100%	18,560	100%	7,142	100%	224,809	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	98	20%	3,418	15%	1,669	22%	50,049	22%	47	15%	2,294	13%	1,332	19%	43,320	19%
			Sometimes	334	59%	11,531	53%	4,373	58%	127,089	57%	188	62%	10,008	54%	4,155	58%	129,547	57%
			Often	84	15%	4,471	21%	1,113	15%	30,116	14%	48	16%	4,144	22%	1,145	16%	34,751	16%
			Very often	33	6%	2,066	10%	436	6%	12,704	6%	21	7%	2,080	11%	494	7%	16,542	8%
			Total	549	100%	21,486	100%	7,591	100%	219,958	100%	304	100%	18,526	100%	7,126	100%	224,160	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	142	26%	7,017	34%	1,798	22%	34,227	16%	67	22%	5,298	29%	1,258	18%	28,675	13%
			Sometimes	248	45%	8,779	40%	3,270	42%	98,915	44%	129	42%	8,052	44%	2,990	41%	97,078	43%
			Often	116	21%	4,228	19%	2,002	28%	65,517	30%	69	23%	3,493	19%	1,992	28%	65,768	29%
			Very often	45	8%	1,532	7%	547	8%	22,083	10%	41	13%	1,720	9%	906	13%	33,390	15%
			Total	551	100%	21,556	100%	7,617	100%	220,742	100%	306	100%	18,563	100%	7,146	100%	224,911	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Nipissing University

			First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2008		Nipissing University		Ontario		Carnegie Peers		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	72	14%	2,841	15%	1,074	15%	27,520	15%	15	5%	1,305	9%	452	7%	15,701	8%
		Sometimes	174	31%	7,531	36%	3,142	41%	92,397	42%	86	28%	5,362	31%	2,209	31%	74,490	34%
		Often	178	32%	6,869	31%	2,377	31%	69,641	30%	102	33%	6,051	32%	2,584	36%	77,504	33%
		Very often	127	23%	4,356	19%	1,033	13%	31,593	14%	103	34%	5,888	28%	1,910	26%	57,552	25%
		Total	551	100%	21,597	100%	7,626	100%	221,151	100%	306	100%	18,606	100%	7,155	100%	225,247	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	32	7%	1,322	7%	443	6%	12,472	7%	3	1%	446	3%	147	2%	5,899	3%
		Sometimes	197	36%	7,707	38%	2,811	39%	80,766	39%	67	22%	4,748	27%	1,655	24%	56,555	27%
		Often	239	44%	8,197	38%	2,985	40%	83,375	39%	130	43%	7,911	43%	3,260	47%	95,604	43%
		Very often	73	13%	3,517	16%	1,091	15%	33,440	16%	104	34%	5,029	26%	1,907	27%	60,552	27%
		Total	541	100%	20,743	100%	7,330	100%	210,053	100%	304	100%	18,134	100%	6,969	100%	218,610	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	318	58%	10,665	51%	4,128	56%	105,174	51%	138	46%	8,363	46%	3,089	44%	93,477	44%
		Sometimes	163	30%	6,752	32%	2,238	31%	70,969	33%	98	32%	6,139	34%	2,378	34%	76,716	35%
		Often	39	7%	2,391	12%	698	10%	23,945	11%	37	12%	2,306	13%	901	13%	28,085	13%
		Very often	21	4%	924	5%	264	4%	9,929	5%	31	10%	1,319	7%	603	8%	20,309	9%
		Total	541	100%	20,732	100%	7,328	100%	210,017	100%	304	100%	18,127	100%	6,971	100%	218,587	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	393	72%	15,731	76%	4,748	65%	128,698	62%	194	64%	12,448	71%	3,729	54%	113,287	54%
		Sometimes	103	20%	3,428	17%	1,766	24%	53,324	25%	65	22%	3,616	19%	1,981	28%	65,250	29%
		Often	28	6%	1,121	5%	598	8%	19,479	9%	22	7%	1,350	7%	812	12%	25,183	11%
		Very often	15	3%	410	2%	209	3%	8,245	4%	21	7%	692	3%	438	6%	14,594	6%
		Total	539	100%	20,690	100%	7,321	100%	209,746	100%	302	100%	18,106	100%	6,960	100%	218,314	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	77	14%	2,177	11%	1,094	16%	32,726	16%	29	9%	1,533	9%	816	12%	24,216	11%
		Sometimes	169	32%	6,379	31%	2,415	33%	66,164	31%	65	22%	5,007	29%	2,019	29%	62,513	29%
		Often	138	26%	5,990	29%	2,078	28%	58,614	28%	84	28%	5,143	28%	1,997	29%	59,040	27%
		Very often	157	28%	6,180	29%	1,731	23%	52,466	25%	126	41%	6,452	34%	2,138	30%	72,863	33%
		Total	541	100%	20,726	100%	7,318	100%	209,970	100%	304	100%	18,135	100%	6,970	100%	218,632	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	25	5%	1,098	6%	159	2%	4,263	3%	1	0%	124	1%	28	0%	1,249	1%
		Sometimes	155	29%	7,073	36%	1,814	25%	48,949	25%	36	12%	3,085	19%	901	13%	29,248	15%
		Often	183	35%	7,209	34%	2,836	39%	77,566	37%	87	29%	6,201	34%	2,285	33%	68,670	32%
		Very often	177	31%	5,326	24%	2,507	33%	78,962	35%	180	58%	8,710	46%	3,748	53%	119,260	52%
		Total	540	100%	20,706	100%	7,316	100%	209,740	100%	304	100%	18,120	100%	6,962	100%	218,427	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	70	13%	4,911	25%	993	13%	21,178	11%	20	7%	1,817	11%	413	6%	11,064	6%
		Sometimes	247	45%	9,955	48%	3,259	45%	89,943	43%	109	36%	8,556	48%	2,684	39%	80,204	38%
		Often	144	28%	4,004	19%	2,051	29%	62,422	29%	102	34%	4,810	26%	2,196	31%	70,751	32%
		Very often	79	14%	1,838	8%	1,017	14%	36,222	17%	71	23%	2,944	16%	1,673	24%	56,494	25%
		Total	540	100%	20,708	100%	7,320	100%	209,765	100%	302	100%	18,127	100%	6,966	100%	218,513	100%

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			First-Year Students								Seniors								
			Nipissing University		Ontario		Carnegie Peers		NSSE 2008		Nipissing University		Ontario		Carnegie Peers		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	204	38%	10,889	53%	2,479	33%	56,363	28%	61	19%	5,791	34%	1,403	21%	37,250	19%
			Sometimes	214	39%	6,945	33%	3,063	42%	93,321	44%	128	43%	7,693	42%	2,797	40%	89,528	42%
			Often	88	17%	2,083	10%	1,268	18%	41,375	19%	74	25%	3,042	16%	1,677	24%	53,930	23%
			Very often	34	6%	789	4%	502	7%	18,778	9%	41	13%	1,591	8%	1,093	15%	37,808	16%
			Total	540	100%	20,706	100%	7,312	100%	209,837	100%	304	100%	18,117	100%	6,970	100%	218,516	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	261	47%	10,378	50%	3,200	42%	83,071	40%	81	27%	6,407	36%	1,892	27%	59,356	29%
			Sometimes	190	36%	6,906	33%	2,716	38%	82,247	38%	125	41%	7,776	42%	3,070	44%	96,099	43%
			Often	61	11%	2,483	12%	1,027	15%	31,043	15%	63	21%	2,657	15%	1,291	19%	39,998	18%
			Very often	29	6%	971	5%	387	5%	13,640	7%	35	12%	1,283	7%	717	10%	23,128	10%
			Total	541	100%	20,738	100%	7,330	100%	210,001	100%	304	100%	18,123	100%	6,970	100%	218,581	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	45	8%	3,901	21%	796	11%	18,368	10%	4	1%	1,871	12%	358	5%	11,148	6%
			Sometimes	179	33%	8,718	42%	2,980	41%	75,163	37%	71	24%	7,226	41%	2,216	32%	65,643	32%
			Often	206	38%	6,013	29%	2,581	36%	80,768	38%	144	48%	6,897	37%	3,098	45%	96,471	43%
			Very often	107	21%	1,764	9%	845	12%	31,912	15%	80	27%	1,995	10%	1,245	18%	43,446	19%
			Total	537	100%	20,396	100%	7,202	100%	206,211	100%	299	100%	17,989	100%	6,917	100%	216,708	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	44	9%	2,346	12%	555	8%	15,629	8%	13	5%	1,408	8%	380	6%	12,889	6%
			Sometimes	229	42%	8,542	42%	2,971	41%	78,130	38%	88	30%	7,087	40%	2,536	37%	76,094	36%
			Often	190	35%	6,990	34%	2,703	37%	78,628	37%	130	42%	6,682	37%	2,717	39%	83,722	38%
			Very often	73	14%	2,502	12%	963	13%	33,676	16%	69	23%	2,801	15%	1,282	18%	43,829	19%
			Total	536	100%	20,380	100%	7,192	100%	206,063	100%	300	100%	17,978	100%	6,915	100%	216,534	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	377	69%	14,638	72%	4,606	63%	117,710	59%	160	52%	10,601	60%	3,408	49%	97,169	49%
			Sometimes	113	23%	3,926	19%	1,703	24%	56,916	26%	91	31%	4,719	26%	2,139	31%	69,281	31%
			Often	33	6%	1,305	6%	624	9%	22,228	10%	30	10%	1,716	9%	841	12%	31,237	13%
			Very often	13	2%	483	2%	255	4%	8,918	4%	19	6%	928	5%	519	7%	18,666	8%
			Total	536	100%	20,352	100%	7,188	100%	205,772	100%	300	100%	17,964	100%	6,907	100%	216,353	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	28	6%	1,188	6%	410	6%	12,773	7%	6	2%	789	5%	292	5%	8,638	4%
			Sometimes	189	35%	6,941	34%	2,676	38%	74,585	36%	93	31%	5,766	33%	2,254	33%	69,444	33%
			Often	206	37%	7,461	36%	2,593	36%	74,466	36%	114	38%	6,786	37%	2,629	38%	81,954	37%
			Very often	114	21%	4,767	24%	1,506	21%	43,908	21%	87	29%	4,622	25%	1,734	25%	56,341	25%
			Total	537	100%	20,357	100%	7,185	100%	205,732	100%	300	100%	17,963	100%	6,909	100%	216,377	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	128	24%	2,836	14%	1,227	17%	30,636	15%	64	21%	1,905	11%	902	13%	26,374	12%
			Sometimes	196	36%	6,014	29%	2,591	36%	68,646	33%	119	40%	5,338	29%	2,476	36%	74,366	34%
			Often	120	22%	5,688	28%	1,894	26%	56,229	27%	61	20%	5,031	28%	1,935	28%	59,788	28%
			Very often	92	18%	5,849	29%	1,484	21%	50,409	24%	56	19%	5,705	32%	1,596	22%	55,927	26%
			Total	536	100%	20,387	100%	7,196	100%	205,920	100%	300	100%	17,979	100%	6,909	100%	216,455	100%

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			First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2008		Nipissing University		Ontario		Carnegie Peers		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	74	14%	2,652	13%	911	13%	23,565	12%	30	10%	1,680	10%	691	11%	20,811	10%
		Sometimes	187	35%	6,248	30%	2,564	35%	67,549	33%	114	38%	5,780	32%	2,465	36%	74,141	34%
		Often	145	27%	5,829	29%	2,067	29%	60,928	29%	79	27%	5,280	29%	2,065	30%	64,678	30%
		Very often	131	24%	5,662	28%	1,653	23%	53,911	26%	77	26%	5,237	29%	1,695	24%	56,854	26%
		Total	537	100%	20,391	100%	7,195	100%	205,953	100%	300	100%	17,977	100%	6,916	100%	216,484	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	26	6%	1,531	8%	346	5%	12,220	6%	30	10%	1,817	10%	588	9%	20,349	9%
		Some	157	29%	5,425	27%	1,835	26%	55,058	27%	90	30%	5,263	29%	2,039	30%	67,165	31%
		Quite a bit	224	42%	7,920	39%	3,004	42%	82,277	40%	110	37%	6,331	35%	2,541	37%	77,446	36%
		Very much	129	23%	5,396	27%	1,957	27%	55,000	27%	68	23%	4,510	25%	1,713	24%	50,431	24%
		Total	536	100%	20,272	100%	7,142	100%	204,555	100%	298	100%	17,921	100%	6,881	100%	215,391	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	9	2%	444	2%	151	2%	4,022	2%	4	1%	268	2%	93	1%	2,882	1%
		Some	96	18%	3,957	19%	1,533	22%	37,810	19%	31	10%	2,640	15%	1,029	15%	29,776	15%
		Quite a bit	261	48%	9,030	44%	3,360	47%	92,254	45%	133	46%	7,608	42%	3,030	45%	92,052	43%
		Very much	170	32%	6,799	34%	2,081	28%	70,153	33%	130	43%	7,377	41%	2,717	39%	90,418	41%
		Total	536	100%	20,230	100%	7,125	100%	204,239	100%	298	100%	17,893	100%	6,869	100%	215,128	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	25	5%	1,258	6%	401	6%	9,038	5%	7	3%	751	5%	229	3%	6,849	4%
		Some	156	29%	6,431	31%	2,305	32%	56,570	28%	66	22%	4,391	25%	1,585	23%	45,945	22%
		Quite a bit	239	44%	7,998	40%	2,981	42%	85,077	41%	129	44%	7,073	39%	2,922	43%	87,699	41%
		Very much	114	23%	4,496	23%	1,430	20%	53,090	25%	94	32%	5,651	31%	2,118	30%	74,300	33%
		Total	534	100%	20,183	100%	7,117	100%	203,775	100%	296	100%	17,866	100%	6,854	100%	214,793	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	26	5%	1,616	8%	442	7%	11,092	6%	9	3%	1,025	6%	296	4%	9,850	5%
		Some	142	26%	6,084	30%	2,068	29%	55,033	27%	66	22%	4,403	26%	1,500	22%	48,308	23%
		Quite a bit	235	44%	7,772	38%	3,006	42%	84,602	41%	118	40%	6,755	37%	2,819	41%	85,304	39%
		Very much	132	25%	4,725	24%	1,602	22%	53,244	26%	103	34%	5,692	31%	2,250	32%	71,542	32%
		Total	535	100%	20,197	100%	7,118	100%	203,971	100%	296	100%	17,875	100%	6,865	100%	215,004	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	16	3%	930	5%	279	4%	7,394	4%	5	2%	751	5%	215	3%	5,959	3%
		Some	106	20%	4,534	23%	1,775	25%	45,317	23%	47	16%	3,538	21%	1,190	18%	36,452	18%
		Quite a bit	218	40%	7,604	37%	2,894	40%	82,384	40%	106	36%	6,467	36%	2,671	39%	80,429	37%
		Very much	196	37%	7,154	35%	2,181	30%	69,003	33%	140	47%	7,137	39%	2,798	40%	92,271	42%
		Total	536	100%	20,222	100%	7,129	100%	204,098	100%	298	100%	17,893	100%	6,874	100%	215,111	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	4	1%	164	1%	32	0%	1,464	1%	2	1%	288	2%	82	1%	2,868	1%
		1-4	78	16%	3,180	16%	1,183	19%	37,197	21%	58	20%	4,496	25%	1,535	24%	53,116	26%
		5-10	223	42%	9,374	45%	3,266	46%	85,679	43%	100	33%	6,913	38%	2,606	38%	80,347	38%
		11-20	177	32%	5,362	27%	1,913	26%	53,778	24%	77	26%	3,605	20%	1,527	22%	45,889	20%
		More than 20	52	10%	2,144	11%	729	9%	25,940	11%	60	20%	2,576	15%	1,109	15%	32,591	14%
		Total	534	100%	20,224	100%	7,123	100%	204,058	100%	297	100%	17,878	100%	6,859	100%	214,811	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Nipissing University

	Variable	Response Options	First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2008		Nipissing University		Ontario		Carnegie Peers		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	142	27%	5,161	25%	1,930	27%	50,445	25%	66	22%	3,874	22%	1,541	22%	44,710	21%
		1-4	269	50%	10,463	51%	3,750	52%	111,161	54%	158	53%	9,171	51%	3,598	52%	114,683	53%
		5-10	73	14%	2,826	14%	902	13%	27,016	13%	47	16%	2,928	17%	1,097	16%	33,891	16%
		11-20	28	6%	961	5%	285	4%	8,183	4%	14	4%	999	5%	333	5%	11,276	5%
		More than 20	23	4%	800	4%	261	4%	7,361	4%	13	5%	915	5%	302	5%	10,400	5%
		Total	535	100%	20,211	100%	7,128	100%	204,166	100%	298	100%	17,887	100%	6,871	100%	214,960	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	451	84%	14,371	72%	5,539	77%	163,349	79%	124	42%	6,279	37%	2,843	41%	98,955	48%
		1-4	63	12%	4,445	22%	1,164	17%	30,083	15%	148	50%	8,730	48%	3,177	46%	94,372	42%
		5-10	10	2%	858	4%	257	4%	6,151	3%	15	5%	1,982	11%	579	9%	14,779	7%
		11-20	8	2%	331	2%	95	1%	2,574	1%	4	1%	543	3%	153	2%	3,866	2%
		More than 20	2	0%	223	1%	70	1%	1,948	1%	5	1%	362	2%	114	2%	2,977	1%
		Total	534	100%	20,228	100%	7,125	100%	204,105	100%	296	100%	17,896	100%	6,866	100%	214,949	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	29	6%	2,031	11%	662	10%	24,480	14%	3	1%	681	4%	366	6%	16,246	9%
		1-4	263	50%	9,778	49%	3,603	52%	106,460	52%	83	28%	6,113	35%	2,414	36%	89,233	43%
		5-10	197	36%	6,357	30%	2,206	29%	55,677	26%	142	47%	7,104	39%	2,695	38%	71,848	32%
		11-20	42	8%	1,624	7%	534	7%	14,263	6%	59	20%	2,956	16%	1,033	14%	27,418	12%
		More than 20	4	1%	430	2%	120	2%	3,302	2%	11	3%	1,046	6%	361	5%	10,248	5%
		Total	535	100%	20,220	100%	7,125	100%	204,182	100%	298	100%	17,900	100%	6,869	100%	214,993	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	51	10%	2,086	12%	416	6%	7,974	5%	48	16%	2,249	13%	605	9%	14,673	8%
		1-4	250	45%	9,810	49%	2,819	38%	66,059	34%	137	45%	7,878	44%	2,488	36%	73,165	35%
		5-10	179	35%	4,909	24%	2,056	30%	67,547	32%	65	23%	4,420	25%	1,897	28%	59,417	27%
		11-20	37	7%	2,196	10%	1,244	18%	41,189	19%	38	13%	2,030	11%	1,074	16%	37,758	17%
		More than 20	16	3%	1,216	5%	592	8%	21,547	10%	10	3%	1,303	7%	806	12%	29,966	13%
		Total	533	100%	20,217	100%	7,127	100%	204,316	100%	298	100%	17,880	100%	6,870	100%	214,979	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	64	12%	2,785	14%	1,030	14%	25,689	13%	71	24%	3,809	21%	1,376	19%	42,913	19%
		1-2	199	37%	5,811	29%	2,533	37%	68,984	34%	86	30%	5,287	30%	2,115	31%	66,653	32%
		3-4	166	31%	5,990	29%	2,141	30%	64,991	32%	80	26%	4,619	25%	1,902	28%	60,085	28%
		5-6	51	10%	2,338	11%	694	9%	21,949	10%	27	9%	1,581	9%	678	10%	20,122	9%
		More than 6	50	9%	3,276	16%	702	10%	21,728	11%	33	11%	2,537	14%	763	11%	23,668	11%
		Total	530	100%	20,200	100%	7,100	100%	203,341	100%	297	100%	17,833	100%	6,834	100%	213,441	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	104	20%	5,608	29%	1,334	19%	32,497	16%	119	39%	7,962	46%	2,159	31%	63,576	30%
		1-2	236	43%	7,466	37%	2,661	37%	71,644	36%	103	34%	5,677	31%	2,406	35%	74,232	35%
		3-4	119	23%	3,950	19%	1,744	25%	52,867	26%	53	19%	2,438	14%	1,324	19%	42,268	20%
		5-6	40	7%	1,311	6%	690	10%	22,289	11%	11	4%	735	4%	464	7%	15,400	7%
		More than 6	30	6%	1,777	9%	649	9%	23,348	12%	11	4%	935	5%	465	7%	17,094	8%
		Total	529	100%	20,112	100%	7,078	100%	202,645	100%	297	100%	17,747	100%	6,818	100%	212,570	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Nipissing University

			First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2008		Nipissing University		Ontario		Carnegie Peers		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	8	2%	243	1%	62	1%	1,497	1%	4	1%	442	3%	118	2%	3,035	2%
		2	5	1%	384	2%	112	2%	2,769	1%	3	1%	591	3%	185	3%	4,524	2%
		3	17	3%	913	5%	289	4%	7,712	4%	15	5%	1,083	6%	357	5%	9,569	5%
		4	61	11%	2,697	13%	1,066	15%	26,015	13%	30	10%	2,619	15%	958	14%	26,987	13%
		5	164	31%	5,652	27%	2,225	32%	60,929	30%	96	33%	5,367	30%	2,065	30%	61,887	29%
		6	191	36%	6,284	31%	2,199	31%	66,452	31%	100	33%	5,082	28%	2,049	30%	66,640	30%
		7 Very much	85	17%	4,031	21%	1,168	16%	38,614	19%	50	17%	2,679	15%	1,121	16%	41,832	20%
	Total		531	100%	20,204	100%	7,121	100%	203,988	100%	298	100%	17,863	100%	6,853	100%	214,474	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	142	28%	6,703	35%	1,905	27%	46,236	25%	93	32%	5,405	31%	2,154	32%	57,585	29%
		Sometimes	287	53%	9,045	44%	3,328	47%	91,747	45%	146	48%	8,451	47%	3,230	47%	99,505	47%
		Often	70	14%	2,837	14%	1,182	17%	39,918	19%	38	13%	2,556	14%	889	13%	34,121	15%
		Very often	24	5%	1,433	7%	634	9%	24,145	11%	19	7%	1,349	7%	547	8%	21,992	10%
	Total		523	100%	20,018	100%	7,049	100%	202,046	100%	296	100%	17,761	100%	6,820	100%	213,203	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	70	13%	3,441	18%	859	12%	25,353	14%	29	10%	2,423	15%	903	13%	29,076	15%
		Sometimes	190	35%	6,984	35%	2,228	31%	58,109	29%	126	42%	6,111	34%	2,198	32%	68,576	33%
		Often	133	25%	4,977	25%	1,820	26%	51,039	25%	80	28%	4,401	24%	1,708	25%	50,645	24%
		Very often	131	26%	4,587	23%	2,124	32%	67,211	31%	61	21%	4,810	26%	2,010	30%	64,536	29%
	Total		524	100%	19,989	100%	7,031	100%	201,712	100%	296	100%	17,745	100%	6,819	100%	212,833	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	320	60%	11,902	59%	3,862	54%	89,564	45%	177	59%	10,016	56%	3,309	48%	87,654	43%
		Sometimes	117	23%	4,444	22%	1,648	24%	54,203	26%	66	22%	4,410	25%	1,864	28%	59,871	27%
		Often	34	6%	1,936	10%	795	12%	27,976	14%	25	9%	1,731	10%	827	12%	29,414	13%
		Very often	53	11%	1,703	9%	732	10%	30,062	15%	28	10%	1,588	9%	815	12%	35,940	17%
	Total		524	100%	19,985	100%	7,037	100%	201,805	100%	296	100%	17,745	100%	6,815	100%	212,879	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	65	12%	2,874	15%	838	11%	20,391	11%	21	7%	1,994	12%	643	10%	17,419	9%
		Sometimes	228	42%	8,340	41%	3,022	43%	78,581	39%	127	43%	7,062	40%	2,596	38%	76,516	36%
		Often	170	33%	6,034	30%	2,221	32%	68,892	34%	106	36%	5,838	33%	2,353	35%	76,486	35%
		Very often	63	13%	2,746	14%	956	14%	33,959	17%	42	14%	2,861	16%	1,223	18%	42,615	20%
	Total		526	100%	19,994	100%	7,037	100%	201,823	100%	296	100%	17,755	100%	6,815	100%	213,036	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	33	6%	1,586	9%	463	7%	12,108	7%	14	5%	1,102	7%	390	6%	10,368	5%
		Sometimes	205	39%	7,292	36%	2,643	38%	69,275	34%	100	33%	5,996	34%	2,213	32%	66,423	31%
		Often	206	39%	7,293	36%	2,636	38%	77,617	38%	123	42%	6,775	38%	2,620	38%	85,085	40%
		Very often	82	17%	3,828	19%	1,307	18%	42,898	21%	59	20%	3,877	21%	1,600	23%	51,172	24%
	Total		526	100%	19,999	100%	7,049	100%	201,898	100%	296	100%	17,750	100%	6,823	100%	213,048	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	12	2%	839	5%	263	4%	7,286	4%	5	2%	510	3%	199	3%	5,934	3%
		Sometimes	154	29%	6,159	31%	2,269	33%	63,900	32%	90	31%	5,472	31%	2,001	29%	64,367	31%
		Often	221	41%	8,174	41%	2,861	41%	81,496	40%	126	41%	7,363	41%	2,876	42%	87,803	41%
		Very often	138	27%	4,833	24%	1,660	23%	49,186	24%	75	26%	4,425	24%	1,739	25%	55,003	25%
	Total		525	100%	20,005	100%	7,053	100%	201,868	100%	296	100%	17,770	100%	6,815	100%	213,107	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Nipissing University

			First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2008		Nipissing University		Ontario		Carnegie Peers		NSSE 2008	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	82	17%	3,896	21%	1,192	18%	26,877	14%	34	12%	1,805	11%	601	9%	15,498	8%
		Do not plan to do	41	8%	1,670	9%	519	8%	9,439	5%	76	26%	5,461	32%	1,700	25%	36,849	18%
		Plan to do	214	40%	12,573	63%	4,681	66%	146,179	72%	45	15%	2,607	17%	1,309	20%	42,137	22%
		Done	184	35%	1,595	7%	538	8%	16,297	8%	138	47%	7,689	41%	3,161	46%	116,427	52%
		Total	521	100%	19,734	100%	6,930	100%	198,792	100%	293	100%	17,562	100%	6,771	100%	210,911	100%
7b.	Community service or volunteer work	VOLNTR04 (EEE)	84	16%	3,291	17%	998	15%	26,954	15%	33	12%	1,568	9%	596	9%	18,144	9%
		Do not plan to do	39	8%	1,850	10%	522	8%	13,909	8%	40	14%	3,458	20%	1,151	18%	33,676	17%
		Plan to do	243	45%	9,198	46%	2,985	42%	82,004	41%	41	14%	2,515	15%	982	15%	28,430	15%
		Done	155	31%	5,342	27%	2,412	35%	75,516	36%	178	59%	10,004	56%	4,031	58%	130,319	59%
		Total	521	100%	19,681	100%	6,917	100%	198,383	100%	292	100%	17,545	100%	6,760	100%	210,569	100%
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	209	40%	7,192	36%	2,434	34%	68,045	33%	54	18%	2,573	15%	959	14%	28,547	14%
		Do not plan to do	105	20%	5,772	30%	1,801	27%	52,940	27%	149	51%	10,228	59%	3,547	53%	110,379	52%
		Plan to do	141	27%	4,628	24%	1,758	25%	48,836	25%	33	12%	1,542	9%	555	8%	16,670	9%
		Done	66	13%	2,086	10%	928	14%	28,596	15%	55	19%	3,182	16%	1,689	25%	54,835	25%
		Total	521	100%	19,678	100%	6,921	100%	198,417	100%	291	100%	17,525	100%	6,750	100%	210,431	100%
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	238	45%	7,969	39%	2,768	39%	76,771	38%	58	20%	2,892	17%	1,100	16%	32,526	17%
		Do not plan to do	151	29%	5,228	26%	1,936	28%	48,446	25%	177	60%	9,711	54%	3,825	56%	110,581	52%
		Plan to do	112	22%	5,902	32%	1,914	29%	63,589	32%	18	7%	2,300	14%	753	11%	24,600	13%
		Done	18	4%	577	3%	295	4%	9,331	5%	38	13%	2,623	15%	1,078	16%	42,675	19%
		Total	519	100%	19,676	100%	6,913	100%	198,137	100%	291	100%	17,526	100%	6,756	100%	210,382	100%
7e.	Coursework in a foreign or additional language	FORLNG04 (EEE)	141	27%	4,413	23%	1,514	21%	35,590	19%	45	15%	1,948	12%	652	10%	16,888	9%
		Do not plan to do	231	45%	7,286	37%	2,726	40%	53,460	28%	186	63%	9,846	56%	3,856	57%	89,780	43%
		Plan to do	116	22%	5,326	27%	1,747	25%	63,874	33%	26	9%	2,027	12%	584	9%	18,279	10%
		Done	32	6%	2,637	13%	931	13%	45,388	21%	35	12%	3,693	20%	1,665	24%	85,637	39%
		Total	520	100%	19,662	100%	6,918	100%	198,312	100%	292	100%	17,514	100%	6,757	100%	210,584	100%
7f.	Study abroad	STDABR04 (EEE)	150	29%	6,113	31%	2,192	31%	55,349	29%	56	19%	3,037	18%	929	14%	25,177	13%
		Do not plan to do	130	26%	4,822	25%	2,063	32%	48,326	26%	178	61%	10,184	58%	4,403	66%	131,088	63%
		Plan to do	232	44%	7,936	40%	2,456	34%	88,759	42%	48	17%	2,567	15%	764	11%	18,627	10%
		Done	9	2%	814	4%	212	3%	5,855	3%	8	3%	1,740	9%	662	9%	35,496	14%
		Total	521	100%	19,685	100%	6,923	100%	198,289	100%	290	100%	17,528	100%	6,758	100%	210,388	100%
7g.	Independent study or self-designed major	INDSTD04 (EEE)	191	36%	7,592	39%	2,469	35%	67,722	34%	42	15%	2,526	15%	821	12%	23,529	12%
		Do not plan to do	205	38%	7,693	38%	3,035	44%	89,452	45%	174	59%	10,381	58%	4,173	61%	127,774	61%
		Plan to do	102	20%	3,739	20%	1,199	18%	34,033	18%	30	11%	2,021	12%	659	10%	18,235	9%
		Done	24	5%	642	3%	214	4%	6,973	4%	47	16%	2,588	15%	1,092	16%	40,747	18%
		Total	522	100%	19,666	100%	6,917	100%	198,180	100%	293	100%	17,516	100%	6,745	100%	210,285	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Nipissing University**

			First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2008		Nipissing University		Ontario		Carnegie Peers		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	255	48%	9,248	47%	3,108	44%	76,635	39%	51	18%	2,640	15%	955	15%	21,887	12%
		Do not plan to do	98	19%	4,167	21%	1,343	19%	25,015	13%	147	50%	7,711	44%	2,779	40%	57,217	29%
		Plan to do	157	31%	5,974	30%	2,362	35%	93,267	45%	30	10%	3,105	18%	1,467	23%	59,488	29%
		Done	11	2%	298	2%	105	2%	3,510	2%	65	22%	4,088	23%	1,560	23%	72,134	31%
		Total		521	100%	19,687	100%	6,918	100%	198,427	100%	293	100%	17,544	100%	6,761	100%	210,726
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	5	1%	307	2%	77	1%	2,299	1%	3	1%	234	1%	67	1%	2,007	1%
		2	11	2%	641	4%	212	3%	5,636	3%	2	1%	530	4%	147	2%	5,100	3%
		3	16	3%	1,143	6%	400	6%	10,944	6%	10	3%	924	6%	300	5%	10,117	5%
		4	44	9%	2,322	12%	811	12%	23,897	13%	27	9%	2,040	13%	711	11%	22,994	12%
		5	90	17%	4,034	21%	1,473	21%	40,230	21%	50	17%	3,718	22%	1,359	20%	42,125	21%
		6	178	34%	5,751	28%	2,024	29%	57,205	28%	92	31%	5,095	28%	2,016	30%	60,744	28%
		7 Friendly, Supportive, Sense of belonging	177	34%	5,515	26%	1,929	27%	58,345	28%	109	38%	5,009	26%	2,149	31%	67,621	31%
		Total		521	100%	19,713	100%	6,926	100%	198,556	100%	293	100%	17,550	100%	6,749	100%	210,708
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	0%	301	2%	70	1%	1,771	1%	2	1%	252	2%	54	1%	2,022	1%
		2	9	2%	929	5%	243	3%	5,503	3%	4	1%	719	5%	169	3%	5,350	3%
		3	36	7%	1,905	10%	537	8%	13,696	8%	8	3%	1,433	9%	381	6%	11,317	6%
		4	70	13%	4,103	21%	1,323	19%	34,886	19%	22	8%	3,000	18%	917	14%	27,695	14%
		5	129	24%	5,297	26%	1,880	27%	52,872	27%	58	20%	4,746	27%	1,632	24%	49,408	24%
		6	150	28%	4,593	22%	1,806	26%	53,776	26%	99	33%	4,696	25%	1,991	30%	62,460	29%
		7 Available, Helpful, Sympathetic	127	25%	2,588	13%	1,070	16%	36,137	17%	100	35%	2,711	14%	1,605	23%	52,544	23%
		Total		522	100%	19,716	100%	6,929	100%	198,641	100%	293	100%	17,557	100%	6,749	100%	210,796
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	2	1%	760	4%	194	3%	5,713	3%	10	4%	1,211	8%	370	5%	10,800	6%
		2	16	3%	1,547	8%	485	7%	12,445	7%	16	5%	1,756	11%	564	8%	17,614	9%
		3	48	9%	2,513	13%	845	12%	22,752	12%	21	7%	2,309	14%	812	12%	25,089	12%
		4	102	19%	5,056	25%	1,721	25%	47,955	25%	55	18%	3,843	22%	1,476	22%	45,305	22%
		5	113	23%	4,376	22%	1,587	23%	46,249	23%	63	21%	3,744	20%	1,491	22%	44,827	21%
		6	136	26%	3,439	17%	1,310	18%	37,195	18%	77	26%	2,835	15%	1,176	18%	37,382	17%
		7 Helpful, Considerate, Flexible	105	20%	2,007	10%	783	12%	26,085	13%	51	18%	1,851	10%	862	13%	29,595	14%
		Total		522	100%	19,698	100%	6,925	100%	198,394	100%	293	100%	17,549	100%	6,751	100%	210,612

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Nipissing University**

			First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2008		Nipissing University		Ontario		Carnegie Peers		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	3	1%	146	1%	32	1%	827	1%	1	0%	166	1%	36	1%	932	0%
		1-5 hr/wk	93	19%	3,292	18%	1,325	21%	29,607	17%	35	12%	2,676	16%	1,121	17%	33,592	17%
		6-10 hr/wk	154	28%	4,341	22%	1,928	28%	48,110	26%	69	24%	3,464	20%	1,645	25%	51,443	25%
		11-15 hr/wk	99	19%	3,925	20%	1,475	21%	43,806	22%	57	20%	3,247	19%	1,334	20%	41,911	20%
		16-20 hr/wk	85	17%	3,150	16%	1,030	14%	33,863	16%	59	20%	2,734	16%	1,048	15%	33,805	16%
		21-25 hr/wk	52	9%	2,069	11%	537	7%	20,215	9%	38	12%	1,988	11%	689	10%	20,436	9%
		26-30 hr/wk	20	4%	1,210	6%	282	4%	10,579	5%	14	5%	1,241	7%	383	5%	12,293	6%
		30+ hr/wk	17	3%	1,453	8%	271	4%	10,049	5%	19	6%	1,936	11%	456	7%	14,988	7%
Total		523	100%	19,586	100%	6,880	100%	197,056	100%	292	100%	17,452	100%	6,712	100%	209,400	100%	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	499	95%	18,040	92%	5,953	86%	156,476	82%	229	79%	13,532	78%	4,905	73%	149,555	75%
		1-5 hr/wk	4	1%	363	2%	181	3%	8,931	4%	13	4%	1,027	6%	342	5%	11,846	5%
		6-10 hr/wk	10	2%	445	2%	312	4%	15,584	6%	28	9%	1,233	7%	507	7%	19,002	7%
		11-15 hr/wk	4	1%	334	2%	245	4%	8,441	4%	9	3%	800	5%	459	7%	12,573	5%
		16-20 hr/wk	4	1%	191	1%	108	2%	4,616	3%	8	3%	404	2%	346	6%	9,732	5%
		21-25 hr/wk	1	0%	90	0%	38	1%	1,088	1%	2	1%	175	1%	69	1%	2,588	1%
		26-30 hr/wk	0	0%	27	0%	15	0%	386	0%	0	0%	78	0%	24	0%	1,138	1%
		30+ hr/wk	0	0%	84	1%	29	1%	1,399	1%	2	1%	176	1%	60	1%	2,812	1%
Total		522	100%	19,574	100%	6,881	100%	196,921	100%	291	100%	17,425	100%	6,712	100%	209,246	100%	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	366	68%	12,605	63%	4,324	63%	132,144	63%	135	46%	8,961	49%	2,998	44%	92,715	42%
		1-5 hr/wk	22	4%	983	5%	301	4%	9,145	5%	18	6%	1,087	6%	381	5%	10,952	5%
		6-10 hr/wk	30	7%	1,415	7%	471	7%	10,540	5%	18	6%	1,463	9%	520	7%	14,161	7%
		11-15 hr/wk	27	5%	1,565	8%	537	7%	11,180	6%	32	11%	1,660	10%	615	9%	15,213	7%
		16-20 hr/wk	30	6%	1,439	8%	511	7%	11,738	7%	39	13%	1,736	10%	747	11%	19,531	10%
		21-25 hr/wk	24	5%	772	4%	314	4%	7,694	5%	23	8%	1,099	6%	490	7%	14,490	7%
		26-30 hr/wk	10	2%	317	2%	145	2%	4,183	3%	13	4%	530	3%	274	4%	9,515	5%
		30+ hr/wk	13	3%	475	3%	273	5%	10,161	7%	14	5%	886	6%	684	12%	32,605	18%
Total		522	100%	19,571	100%	6,876	100%	196,785	100%	292	100%	17,422	100%	6,709	100%	209,182	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	267	50%	9,757	50%	3,161	46%	75,142	42%	156	52%	8,201	48%	3,270	49%	92,384	48%
		1-5 hr/wk	167	32%	6,246	31%	2,186	30%	62,250	30%	95	34%	5,313	30%	2,018	29%	60,412	28%
		6-10 hr/wk	51	10%	1,917	10%	702	11%	26,774	13%	26	9%	1,912	11%	648	10%	24,763	11%
		11-15 hr/wk	23	5%	856	4%	359	6%	14,738	7%	6	2%	921	5%	318	5%	13,048	6%
		16-20 hr/wk	5	1%	428	2%	230	3%	8,667	4%	3	1%	510	3%	230	3%	8,196	4%
		21-25 hr/wk	4	1%	170	1%	104	2%	4,324	2%	5	2%	220	1%	80	1%	4,298	2%
		26-30 hr/wk	1	0%	71	0%	44	1%	1,873	1%	0	0%	142	1%	54	1%	2,094	1%
		30+ hr/wk	4	1%	144	1%	90	2%	3,309	2%	0	0%	233	1%	96	2%	4,250	2%
Total		522	100%	19,589	100%	6,876	100%	197,077	100%	291	100%	17,452	100%	6,714	100%	209,445	100%	

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Nipissing University

			First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2008		Nipissing University		Ontario		Carnegie Peers		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	1	0%	202	1%	52	1%	2,240	1%	4	1%	166	1%	68	1%	2,709	1%
		1-5 hr/wk	90	18%	3,961	21%	1,412	20%	44,954	23%	64	21%	3,772	23%	1,694	26%	57,977	28%
		6-10 hr/wk	138	25%	5,557	28%	1,901	27%	56,751	28%	74	25%	5,132	30%	2,055	30%	63,618	30%
		11-15 hr/wk	119	23%	4,103	21%	1,473	21%	41,260	21%	67	23%	3,835	22%	1,356	20%	40,352	19%
		16-20 hr/wk	88	16%	2,635	13%	953	14%	24,596	12%	37	12%	2,230	12%	772	11%	22,935	11%
		21-25 hr/wk	33	6%	1,321	6%	446	7%	11,785	6%	15	6%	988	6%	321	5%	9,751	5%
		26-30 hr/wk	21	4%	610	3%	206	3%	5,393	3%	10	4%	464	2%	174	3%	4,195	2%
		30+ hr/wk	33	7%	1,176	6%	434	7%	9,743	5%	20	7%	832	5%	268	4%	7,583	4%
Total		523	100%	19,565	100%	6,877	100%	196,722	100%	291	100%	17,419	100%	6,708	100%	209,120	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	377	71%	12,382	61%	4,650	68%	143,610	70%	193	66%	11,391	63%	4,243	63%	133,799	61%
		1-5 hr/wk	74	14%	3,693	20%	1,166	16%	25,054	14%	43	15%	3,001	18%	1,009	14%	25,456	13%
		6-10 hr/wk	24	6%	1,571	8%	392	6%	10,157	6%	20	7%	1,265	8%	442	7%	12,606	7%
		11-15 hr/wk	18	3%	741	4%	215	3%	5,438	3%	8	3%	613	4%	236	4%	7,357	4%
		16-20 hr/wk	8	2%	379	2%	120	2%	3,096	2%	5	2%	388	2%	161	3%	5,575	3%
		21-25 hr/wk	3	1%	178	1%	50	1%	1,377	1%	2	1%	170	1%	78	1%	2,862	2%
		26-30 hr/wk	1	0%	101	1%	28	0%	877	1%	1	0%	86	1%	47	1%	2,037	1%
		30+ hr/wk	18	3%	467	3%	239	4%	6,787	4%	16	6%	482	3%	483	8%	19,151	10%
Total		523	100%	19,512	100%	6,860	100%	196,396	100%	288	100%	17,396	100%	6,699	100%	208,843	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	53	10%	2,098	11%	1,101	16%	34,580	14%	16	6%	803	5%	482	8%	23,599	9%
		1-5 hr/wk	358	67%	10,381	51%	4,171	61%	117,874	59%	186	64%	9,762	54%	4,198	63%	128,726	61%
		6-10 hr/wk	82	16%	3,945	21%	1,013	14%	27,009	16%	58	20%	4,362	26%	1,410	20%	37,557	20%
		11-15 hr/wk	19	4%	1,940	11%	372	5%	10,085	6%	21	7%	1,597	10%	402	6%	11,878	6%
		16-20 hr/wk	6	2%	716	4%	125	2%	3,807	2%	6	2%	555	4%	118	2%	3,908	2%
		21-25 hr/wk	3	1%	229	1%	37	1%	1,363	1%	1	0%	172	1%	49	1%	1,335	1%
		26-30 hr/wk	1	0%	99	0%	25	0%	581	0%	1	0%	71	0%	16	0%	595	0%
		30+ hr/wk	0	0%	177	1%	39	1%	1,599	1%	0	0%	122	1%	40	1%	1,792	1%
Total		522	100%	19,585	100%	6,883	100%	196,898	100%	289	100%	17,444	100%	6,715	100%	209,390	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	7	2%	356	2%	141	2%	3,325	2%	9	3%	348	2%	144	2%	4,236	2%
		Some	94	19%	3,307	17%	1,325	20%	30,641	17%	48	17%	2,886	17%	1,248	19%	33,364	17%
		Quite a bit	273	52%	9,121	45%	3,397	50%	89,433	46%	153	52%	7,936	45%	3,280	49%	93,684	45%
		Very much	142	27%	6,608	36%	1,962	28%	71,427	35%	80	28%	6,156	36%	2,010	29%	76,648	35%
Total		516	100%	19,392	100%	6,825	100%	194,826	100%	290	100%	17,326	100%	6,682	100%	207,932	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	9	2%	833	5%	251	4%	5,385	3%	7	2%	1,210	9%	338	5%	9,757	6%
		Some	86	17%	4,691	25%	1,630	25%	38,029	21%	49	17%	5,507	34%	1,763	27%	49,157	26%
		Quite a bit	246	47%	8,643	44%	3,115	45%	85,959	44%	136	47%	7,466	41%	3,030	45%	90,754	43%
		Very much	176	34%	5,182	26%	1,816	26%	65,043	31%	98	34%	3,107	16%	1,547	23%	57,940	26%
Total		517	100%	19,349	100%	6,812	100%	194,416	100%	290	100%	17,290	100%	6,678	100%	207,608	100%	

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Nipissing University

			First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2008		Nipissing University		Ontario		Carnegie Peers		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	71	13%	3,327	18%	1,038	15%	24,577	13%	68	23%	4,136	25%	1,219	19%	37,037	19%
		Some	183	36%	6,479	34%	2,267	33%	61,098	32%	99	34%	6,393	37%	2,364	36%	72,576	35%
		Quite a bit	171	33%	5,988	30%	2,217	33%	63,349	32%	84	29%	4,431	25%	1,972	29%	59,493	29%
		Very much	92	18%	3,568	18%	1,295	19%	45,378	23%	38	13%	2,326	13%	1,112	17%	38,428	18%
	Total		517	100%	19,362	100%	6,817	100%	194,402	100%	289	100%	17,286	100%	6,667	100%	207,534	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	116	23%	6,095	33%	1,918	29%	46,754	26%	86	29%	7,208	44%	2,383	36%	73,484	38%
		Some	216	42%	7,499	38%	2,589	38%	75,669	38%	122	42%	6,507	37%	2,570	38%	78,328	37%
		Quite a bit	127	25%	4,180	21%	1,667	24%	49,263	25%	58	20%	2,653	14%	1,202	18%	38,249	18%
		Very much	57	11%	1,565	8%	643	9%	22,607	11%	23	8%	923	5%	512	7%	17,339	8%
	Total		516	100%	19,339	100%	6,817	100%	194,293	100%	289	100%	17,291	100%	6,667	100%	207,400	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	70	14%	4,055	22%	1,210	19%	30,635	17%	52	18%	4,953	31%	1,533	24%	49,821	25%
		Some	202	39%	7,541	39%	2,603	38%	70,435	36%	127	43%	7,238	41%	2,822	42%	82,171	40%
		Quite a bit	160	31%	5,635	28%	2,200	32%	64,034	32%	83	29%	3,840	21%	1,719	26%	53,571	25%
		Very much	83	16%	2,052	10%	779	11%	28,685	15%	26	10%	1,226	7%	573	8%	21,409	10%
	Total		515	100%	19,283	100%	6,792	100%	193,789	100%	288	100%	17,257	100%	6,647	100%	206,972	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	49	11%	2,404	13%	707	11%	16,888	10%	25	9%	2,393	15%	891	14%	27,300	14%
		Some	146	28%	5,914	31%	2,010	30%	49,315	26%	81	28%	6,218	37%	2,250	34%	63,132	32%
		Quite a bit	199	38%	7,175	37%	2,645	38%	75,507	38%	125	44%	6,123	34%	2,411	36%	75,212	35%
		Very much	121	23%	3,823	19%	1,448	21%	52,510	26%	56	20%	2,531	14%	1,107	16%	41,474	19%
	Total		515	100%	19,316	100%	6,810	100%	194,220	100%	287	100%	17,265	100%	6,659	100%	207,118	100%
10g. Using computers in academic work	ENVCOMPT	Very little	19	4%	755	4%	243	3%	4,634	3%	11	4%	490	3%	164	2%	3,905	2%
		Some	96	18%	3,279	17%	1,139	17%	27,005	14%	37	13%	2,177	13%	826	12%	20,186	10%
		Quite a bit	183	36%	6,444	34%	2,520	37%	68,169	35%	99	34%	5,079	30%	2,099	32%	60,779	29%
		Very much	216	42%	8,903	45%	2,918	43%	94,747	48%	143	49%	9,575	54%	3,585	53%	122,878	59%
	Total		514	100%	19,381	100%	6,820	100%	194,555	100%	290	100%	17,321	100%	6,674	100%	207,748	100%
11a. Acquiring a broad general education	GNGENLED	Very little	10	2%	597	3%	166	3%	4,732	3%	2	1%	570	3%	145	2%	5,151	3%
		Some	67	13%	3,409	18%	1,099	17%	28,777	16%	24	8%	2,624	16%	884	14%	26,664	14%
		Quite a bit	237	46%	8,469	44%	3,089	45%	81,770	43%	115	40%	6,614	39%	2,612	39%	74,750	37%
		Very much	197	39%	6,629	35%	2,375	35%	76,267	38%	146	51%	7,364	42%	2,993	45%	99,123	46%
	Total		511	100%	19,104	100%	6,729	100%	191,546	100%	287	100%	17,172	100%	6,634	100%	205,688	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	48	9%	2,364	14%	699	11%	17,467	10%	18	6%	1,937	13%	522	8%	13,757	7%
		Some	139	27%	5,854	31%	2,034	31%	53,264	28%	81	28%	4,706	29%	1,529	23%	42,364	21%
		Quite a bit	162	32%	6,450	33%	2,418	35%	69,252	36%	81	28%	5,378	31%	2,301	35%	68,172	33%
		Very much	160	32%	4,382	21%	1,552	23%	51,140	26%	106	38%	5,117	27%	2,278	34%	81,103	38%
	Total		509	100%	19,050	100%	6,703	100%	191,123	100%	286	100%	17,138	100%	6,630	100%	205,396	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Nipissing University

	Variable	Response Options	First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2008		Nipissing University		Ontario		Carnegie Peers		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	13	2%	1,641	9%	345	5%	9,686	6%	5	2%	861	5%	209	3%	7,934	4%
		Some	102	20%	5,418	28%	1,644	25%	42,671	23%	43	15%	3,588	21%	1,257	19%	38,351	20%
		Quite a bit	239	47%	7,479	39%	2,846	42%	77,842	40%	118	40%	6,640	39%	2,659	40%	77,706	38%
		Very much	156	31%	4,544	24%	1,888	28%	61,089	31%	121	43%	6,059	34%	2,502	37%	81,527	38%
		Total	510	100%	19,082	100%	6,723	100%	191,288	100%	287	100%	17,148	100%	6,627	100%	205,518	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	53	10%	2,987	16%	676	10%	17,609	10%	6	2%	1,401	9%	317	5%	11,841	6%
		Some	139	27%	6,222	33%	1,999	30%	53,028	28%	49	17%	4,351	26%	1,415	22%	45,689	23%
		Quite a bit	181	35%	6,350	33%	2,537	37%	71,206	37%	113	39%	6,422	37%	2,653	40%	76,144	37%
		Very much	138	28%	3,496	18%	1,506	22%	49,322	25%	118	42%	4,972	28%	2,247	33%	71,747	33%
		Total	511	100%	19,055	100%	6,718	100%	191,165	100%	286	100%	17,146	100%	6,632	100%	205,421	100%
11e. Thinking critically and analytically	GNANALY	Very little	8	2%	527	3%	154	2%	4,394	3%	2	1%	307	2%	102	2%	3,559	2%
		Some	65	13%	3,026	16%	1,126	17%	28,406	16%	23	8%	1,914	12%	757	12%	21,867	11%
		Quite a bit	215	41%	7,904	41%	2,954	44%	78,514	41%	91	32%	6,086	36%	2,409	36%	72,624	36%
		Very much	222	44%	7,598	40%	2,474	36%	79,774	40%	170	59%	8,834	51%	3,362	50%	107,279	51%
		Total	510	100%	19,055	100%	6,708	100%	191,088	100%	286	100%	17,141	100%	6,630	100%	205,329	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	23	5%	1,578	8%	470	7%	11,195	6%	15	5%	1,154	7%	372	6%	10,414	5%
		Some	124	25%	4,699	24%	1,843	28%	45,624	24%	65	23%	3,967	24%	1,470	22%	43,242	21%
		Quite a bit	216	42%	7,197	37%	2,671	40%	76,067	40%	111	39%	5,975	35%	2,510	38%	73,629	36%
		Very much	142	28%	5,553	30%	1,720	26%	57,956	30%	95	33%	6,011	35%	2,263	34%	77,817	38%
		Total	505	100%	19,027	100%	6,704	100%	190,842	100%	286	100%	17,107	100%	6,615	100%	205,102	100%
11g. Using computing and information technology	GNCMPTS	Very little	41	8%	1,901	11%	557	8%	12,039	7%	13	4%	1,131	7%	366	6%	8,423	4%
		Some	144	28%	4,947	27%	1,730	25%	43,283	22%	60	21%	4,011	25%	1,433	21%	36,573	18%
		Quite a bit	199	38%	6,409	33%	2,473	37%	70,626	36%	111	38%	5,771	33%	2,341	35%	70,595	34%
		Very much	127	26%	5,814	29%	1,958	30%	65,320	35%	103	36%	6,227	35%	2,491	38%	89,911	44%
		Total	511	100%	19,071	100%	6,718	100%	191,268	100%	287	100%	17,140	100%	6,631	100%	205,502	100%
11h. Working effectively with others	GNOTHERS	Very little	36	7%	1,939	12%	488	8%	10,841	7%	7	2%	1,009	7%	255	4%	7,716	4%
		Some	117	22%	5,397	29%	1,749	27%	44,856	24%	47	17%	4,029	26%	1,243	19%	36,655	19%
		Quite a bit	182	35%	6,777	34%	2,604	38%	73,912	38%	98	34%	6,179	36%	2,528	38%	74,174	36%
		Very much	175	35%	4,964	25%	1,875	27%	61,521	31%	133	47%	5,944	31%	2,607	39%	86,835	41%
		Total	510	100%	19,077	100%	6,716	100%	191,130	100%	285	100%	17,161	100%	6,633	100%	205,380	100%
11i. Voting in local, provincial, or federal elections	GNCITIZN	Very little	166	33%	6,735	37%	2,379	36%	63,265	33%	90	31%	6,584	40%	2,533	39%	74,802	37%
		Some	173	34%	5,575	30%	2,066	30%	57,578	30%	102	36%	5,304	31%	2,022	30%	63,470	31%
		Quite a bit	111	22%	4,107	21%	1,379	21%	40,810	22%	57	20%	3,178	18%	1,245	19%	38,172	19%
		Very much	54	11%	2,363	12%	802	12%	26,489	15%	36	13%	1,881	10%	769	12%	26,878	13%
		Total	504	100%	18,780	100%	6,626	100%	188,142	100%	285	100%	16,947	100%	6,569	100%	203,322	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Nipissing University

	Variable	Response Options	First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2008		Nipissing University		Ontario		Carnegie Peers		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	15	3%	980	6%	346	6%	9,595	6%	8	3%	723	5%	326	5%	10,553	6%
		Some	109	22%	4,045	21%	1,604	25%	42,780	23%	30	11%	2,742	17%	1,202	19%	37,798	19%
		Quite a bit	232	45%	7,935	41%	2,942	44%	80,792	42%	142	50%	6,924	40%	2,710	41%	81,427	40%
		Very much	149	30%	5,823	32%	1,728	26%	54,833	29%	104	36%	6,561	38%	2,322	35%	73,485	35%
		Total	505	100%	18,783	100%	6,620	100%	188,000	100%	284	100%	16,950	100%	6,560	100%	203,263	100%
11k. Understanding yourself	GNSELF	Very little	39	8%	2,430	13%	741	12%	19,685	11%	14	5%	1,859	12%	680	11%	21,992	12%
		Some	139	27%	5,061	27%	1,821	28%	49,567	26%	73	26%	4,250	26%	1,655	26%	49,150	25%
		Quite a bit	186	36%	6,678	35%	2,498	37%	68,096	36%	121	42%	5,996	35%	2,284	34%	69,040	33%
		Very much	140	28%	4,601	24%	1,551	24%	50,612	27%	75	26%	4,830	27%	1,938	29%	63,090	30%
		Total	504	100%	18,770	100%	6,611	100%	187,960	100%	283	100%	16,935	100%	6,557	100%	203,272	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	81	16%	2,999	17%	962	15%	25,304	14%	46	16%	2,699	16%	901	14%	29,348	14%
		Some	180	35%	6,171	33%	2,211	34%	60,236	32%	98	35%	5,700	34%	2,118	32%	65,555	32%
		Quite a bit	159	31%	6,139	32%	2,192	32%	62,064	33%	83	28%	5,199	31%	2,090	31%	62,694	31%
		Very much	85	18%	3,460	18%	1,256	19%	40,380	22%	58	21%	3,349	19%	1,445	22%	45,615	23%
		Total	505	100%	18,769	100%	6,621	100%	187,984	100%	285	100%	16,947	100%	6,554	100%	203,212	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	57	11%	2,496	14%	810	12%	20,027	11%	27	9%	2,074	14%	736	11%	20,686	11%
		Some	173	34%	6,308	34%	2,282	35%	60,896	32%	94	32%	5,336	32%	1,998	30%	57,922	29%
		Quite a bit	182	37%	6,403	33%	2,317	35%	67,697	36%	107	38%	5,826	34%	2,354	36%	72,530	35%
		Very much	92	18%	3,561	19%	1,213	18%	39,386	21%	56	20%	3,699	20%	1,471	22%	52,111	25%
		Total	504	100%	18,768	100%	6,622	100%	188,006	100%	284	100%	16,935	100%	6,559	100%	203,249	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	56	11%	3,126	18%	907	14%	24,716	14%	23	8%	2,685	17%	902	14%	28,278	15%
		Some	158	31%	6,030	32%	2,108	32%	54,388	29%	89	31%	5,154	31%	1,853	28%	54,810	28%
		Quite a bit	177	34%	6,046	31%	2,243	33%	63,435	33%	103	36%	5,358	31%	2,127	32%	63,695	30%
		Very much	114	24%	3,550	18%	1,349	20%	45,391	23%	70	25%	3,744	20%	1,683	25%	56,445	27%
		Total	505	100%	18,752	100%	6,607	100%	187,930	100%	285	100%	16,941	100%	6,565	100%	203,228	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	98	20%	4,536	25%	1,379	21%	33,887	20%	46	16%	4,034	25%	1,309	20%	38,584	21%
		Some	189	36%	6,850	36%	2,506	38%	64,339	34%	110	39%	5,943	36%	2,253	35%	66,693	33%
		Quite a bit	139	27%	5,032	26%	1,829	27%	56,722	29%	88	30%	4,419	25%	1,849	28%	57,056	27%
		Very much	79	17%	2,335	12%	903	13%	33,021	17%	40	15%	2,544	14%	1,155	17%	40,888	19%
		Total	505	100%	18,753	100%	6,617	100%	187,969	100%	284	100%	16,940	100%	6,566	100%	203,221	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	249	49%	9,446	51%	2,805	43%	72,652	40%	162	56%	9,953	60%	3,286	51%	95,927	50%
		Some	146	30%	4,843	26%	1,873	28%	50,666	26%	65	23%	3,825	22%	1,609	24%	49,491	24%
		Quite a bit	56	11%	2,859	15%	1,172	18%	36,705	19%	33	12%	1,871	11%	949	14%	29,913	14%
		Very much	52	10%	1,597	9%	768	11%	27,878	14%	25	10%	1,290	7%	716	11%	27,784	13%
		Total	503	100%	18,745	100%	6,618	100%	187,901	100%	285	100%	16,939	100%	6,560	100%	203,115	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Nipissing University**

			First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2008		Nipissing University		Ontario		Carnegie Peers		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	8	1%	1,130	7%	415	7%	10,226	6%	26	9%	1,882	13%	770	12%	20,125	11%
		Fair	75	15%	4,206	23%	1,342	20%	34,619	19%	57	19%	4,244	26%	1,495	23%	43,193	22%
		Good	241	46%	9,405	48%	3,323	49%	90,012	47%	128	44%	7,625	43%	2,763	42%	83,359	41%
		Excellent	186	38%	4,245	22%	1,604	24%	55,502	28%	75	27%	3,367	18%	1,580	24%	58,523	26%
		Total	510	100%	18,986	100%	6,684	100%	190,359	100%	286	100%	17,118	100%	6,608	100%	205,200	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	5	1%	591	4%	170	3%	3,886	2%	2	1%	590	4%	187	3%	4,771	3%
		Fair	39	8%	2,973	17%	933	14%	22,192	13%	26	9%	2,704	18%	903	14%	24,269	13%
		Good	233	45%	9,404	49%	3,579	53%	95,301	51%	126	44%	8,402	49%	3,350	51%	96,923	48%
		Excellent	233	46%	6,027	30%	1,998	30%	68,987	34%	132	46%	5,427	29%	2,163	32%	79,246	36%
		Total	510	100%	18,995	100%	6,680	100%	190,366	100%	286	100%	17,123	100%	6,603	100%	205,209	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	13	3%	693	4%	322	5%	7,629	4%	12	4%	984	7%	381	6%	10,654	5%
		Probably no	44	8%	2,273	12%	869	13%	22,450	12%	27	9%	2,523	16%	941	14%	26,699	13%
		Probably yes	169	34%	7,898	42%	2,865	43%	76,244	41%	94	33%	6,807	40%	2,695	41%	77,498	38%
		Definitely yes	284	55%	8,146	41%	2,628	39%	84,163	43%	152	54%	6,822	37%	2,594	39%	90,393	43%
		Total	510	100%	19,010	100%	6,684	100%	190,486	100%	285	100%	17,136	100%	6,611	100%	205,244	100%

ESIS: 3500800

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**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions ^a
Nipissing University**

			First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2008		Nipissing University		Ontario		Carnegie Peers		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	420	80%	15,258	79%	5,291	76%	160,634	81%	0	0%	26	0%	14	0%	637	0%
		20-23	47	9%	2,414	13%	842	14%	17,084	10%	234	81%	13,553	77%	4,699	68%	139,281	63%
		24-29	12	3%	805	4%	290	5%	5,501	4%	30	11%	2,551	15%	1,105	18%	32,099	18%
		30-39	19	5%	327	2%	150	3%	4,305	3%	16	6%	624	4%	416	7%	17,327	10%
		40-55	12	3%	224	2%	114	2%	3,127	2%	6	2%	358	3%	350	7%	14,564	8%
		Over 55	0	0%	22	0%	8	0%	273	0%	0	0%	34	0%	28	1%	1,272	1%
		Total	510	100%	19,050	100%	6,695	100%	190,924	100%	286	100%	17,146	100%	6,612	100%	205,180	100%
16. Sex	SEX	Male	112	30%	7,153	44%	2,146	42%	68,228	44%	54	25%	6,480	42%	2,125	39%	73,672	43%
		Female	398	70%	11,893	56%	4,549	58%	122,670	56%	232	75%	10,648	58%	4,485	61%	131,512	57%
		Total	510	100%	19,046	100%	6,695	100%	190,898	100%	286	100%	17,128	100%	6,610	100%	205,184	100%
17. Are you an international student or foreign national?	INTERNAT	No			0	0%	3,036	96%	147,360	94%			0	0%	2,989	96%	166,611	95%
		Yes			0	0%	122	4%	8,248	6%			0	0%	131	4%	7,975	5%
		Total			0	0%	3,158	100%	155,608	100%			0	0%	3,120	100%	174,586	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American			0	0%	21	1%	1,258	1%			0	0%	27	1%	1,367	1%
		Asian, Asian American, or Pacific Islander			0	0%	74	3%	10,035	7%			0	0%	89	3%	9,330	7%
		Black or African American			0	0%	146	4%	11,075	9%			0	0%	128	4%	11,910	8%
		White (non-Hispanic)			0	0%	2,531	81%	109,086	65%			0	0%	2,456	80%	124,012	67%
		Mexican or Mexican American			0	0%	38	1%	3,658	3%			0	0%	61	2%	4,369	3%
		Puerto Rican			0	0%	32	1%	1,169	1%			0	0%	13	0%	1,077	1%
		Other Hispanic or Latino			0	0%	63	2%	4,050	3%			0	0%	51	1%	4,462	3%
		Multiracial			0	0%	55	2%	4,033	3%			0	0%	59	2%	3,827	2%
		Other			0	0%	39	1%	2,351	2%			0	0%	42	1%	2,566	2%
		I prefer not to respond			0	0%	162	5%	9,092	6%			0	0%	192	6%	11,862	7%
		Total			0	0%	3,161	100%	155,807	100%			0	0%	3,118	100%	174,782	100%
19. What is your current classification in university?	CLASS	1st year	471	92%	17,570	92%	5,695	83%	165,505	83%	0	0%	26	0%	20	0%	240	0%
		2nd year	32	6%	1,034	6%	771	13%	19,424	13%	0	0%	62	0%	28	0%	916	1%
		3rd year	3	1%	156	1%	123	2%	2,786	2%	65	23%	1,470	8%	549	8%	13,151	7%
		4th year	0	0%	31	0%	23	0%	897	1%	215	75%	14,709	85%	5,765	87%	184,561	89%
		Unclassified	3	1%	188	1%	60	1%	1,949	1%	7	2%	840	6%	239	4%	6,080	3%
		Total	509	100%	18,979	100%	6,672	100%	190,561	100%	287	100%	17,107	100%	6,601	100%	204,948	100%
20. Did you begin university at your current institution or elsewhere?	ENTER	Started here	491	95%	17,480	92%	5,942	87%	169,311	88%	267	93%	14,891	86%	4,600	67%	125,217	57%
		Started elsewhere	18	5%	1,495	8%	732	13%	21,165	12%	20	7%	2,217	14%	2,011	33%	79,902	43%
		Total	509	100%	18,975	100%	6,674	100%	190,476	100%	287	100%	17,108	100%	6,611	100%	205,119	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a Nipissing University

	Variable	Response Options	First-Year Students						Seniors									
			Nipissing University		Ontario		Carnegie Peers		NSSE 2008		Nipissing University		Ontario		Carnegie Peers		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school			0	0%	82	2%	5,371	4%			0	0%	180	6%	12,555	7%
	COMCOL05	Community or junior college			0	0%	277	7%	12,455	8%			0	0%	1,294	38%	61,232	35%
	FOURYR05	4-year college other than this one			0	0%	322	9%	11,995	7%			0	0%	741	20%	44,005	23%
	NONE05	None			0	0%	2,452	63%	125,496	64%			0	0%	1,329	37%	79,936	37%
	OCOL1_05	Other			0	0%	99	3%	4,704	3%			0	0%	115	4%	7,585	4%
	Total																	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	40	9%	1,038	7%	373	8%	8,222	6%	30	10%	2,003	15%	810	16%	27,210	16%
		Full-time	470	91%	17,950	93%	6,306	92%	182,318	94%	257	90%	15,105	85%	5,801	84%	177,842	84%
	Total	510	100%	18,988	100%	6,679	100%	190,540	100%	287	100%	17,108	100%	6,611	100%	205,052	100%	
23. Are you member of a social fraternity or sorority?	FRATSORO	No	503	99%	18,431	97%	6,403	96%	174,600	92%	286	100%	16,638	97%	6,149	93%	184,002	90%
		Yes	6	1%	503	3%	273	4%	15,590	8%	1	0%	441	3%	449	7%	20,852	10%
	Total	509	100%	18,934	100%	6,676	100%	190,190	100%	287	100%	17,079	100%	6,598	100%	204,854	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	474	94%	17,991	95%	6,145	92%	169,252	91%	271	94%	16,413	96%	6,285	95%	191,242	95%
		Yes	33	6%	939	5%	525	8%	20,770	9%	16	6%	657	4%	303	5%	13,374	5%
	Total	507	100%	18,930	100%	6,670	100%	190,022	100%	287	100%	17,070	100%	6,588	100%	204,616	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	4	1%	861	5%	176	3%	4,010	2%	2	1%	112	1%	27	0%	559	0%
		C	38	8%	1,236	7%	366	6%	7,664	4%	2	1%	463	3%	137	2%	3,565	2%
		C+	76	14%	2,148	12%	616	9%	12,471	7%	22	8%	1,210	8%	328	5%	8,553	5%
		B-	78	15%	2,695	14%	848	12%	17,909	10%	35	12%	2,164	12%	675	10%	15,665	8%
		B	116	22%	4,040	21%	1,604	24%	39,889	21%	69	24%	3,889	22%	1,391	21%	40,561	20%
		B+	94	19%	3,419	18%	1,242	18%	37,398	19%	70	24%	4,099	24%	1,449	22%	44,151	21%
		A-	76	16%	2,708	14%	969	14%	35,688	18%	56	20%	3,136	17%	1,295	19%	43,748	20%
		A	26	6%	1,824	10%	847	14%	34,871	19%	31	11%	2,010	13%	1,299	20%	47,833	23%
Total	508	100%	18,931	100%	6,668	100%	189,900	100%	287	100%	17,083	100%	6,601	100%	204,635	100%		
26. Which of the following best describes where you are living now while attending university?	LIVENOW	university residence or campus housing	350	68%	8,814	44%	3,919	59%	120,908	58%	18	7%	974	6%	700	11%	33,207	12%
		Off-campus accomodation within walking distance of campus	13	3%	1,598	9%	478	8%	12,992	8%	55	20%	6,203	34%	1,734	28%	52,029	26%
		Off-campus accomodation within driving distance of campus	137	29%	8,056	47%	2,164	33%	49,537	33%	206	73%	9,448	60%	3,993	60%	107,284	61%
		Fraternity or sorority house	0	0%	89	1%	6	0%	987	1%	2	1%	52	0%	25	0%	2,831	1%
		Total	500	100%	18,557	100%	6,567	100%	184,424	100%	281	100%	16,677	100%	6,452	100%	195,351	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a Nipissing University

			First-Year Students						Seniors									
			Nipissing University		Ontario		Carnegie Peers		NSSE 2008		Nipissing University		Ontario		Carnegie Peers		NSSE 2008	
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS		0	0%	238	8%	10,835	8%			0	0%	276	9%	15,719	10%	
		Graduated from HS		0	0%	1,032	32%	36,608	24%			0	0%	909	29%	41,535	24%	
		Attended, no degree		0	0%	413	14%	20,736	14%			0	0%	461	15%	23,725	14%	
		Completed Associate's		0	0%	291	10%	12,681	8%			0	0%	312	11%	14,377	8%	
		Completed Bachelor's		0	0%	712	23%	40,084	25%			0	0%	704	23%	42,480	24%	
		Completed Master's		0	0%	336	11%	22,254	14%			0	0%	321	10%	23,050	13%	
		Completed Doctorate		0	0%	91	3%	10,480	6%			0	0%	107	3%	12,263	7%	
		Total		0	0%	3,113	100%	153,678	100%			0	0%	3,090	100%	173,149	100%	
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS		0	0%	161	6%	8,085	6%			0	0%	170	5%	12,445	8%	
		Graduated from HS		0	0%	919	30%	32,920	22%			0	0%	1,011	33%	42,593	25%	
		Attended, no degree		0	0%	481	15%	23,661	16%			0	0%	488	16%	25,999	15%	
		Completed Associate's		0	0%	439	14%	19,598	13%			0	0%	417	14%	21,630	12%	
		Completed Bachelor's		0	0%	754	23%	44,218	27%			0	0%	673	21%	43,437	24%	
		Completed Master's		0	0%	343	11%	21,690	13%			0	0%	297	10%	23,615	13%	
		Completed Doctorate		0	0%	33	1%	4,248	3%			0	0%	42	1%	4,115	2%	
		Total		0	0%	3,130	100%	154,420	100%			0	0%	3,098	100%	173,834	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	158	30%	3,410	18%	1,041	15%	27,262	14%	80	29%	2,915	17%	1,127	16%	31,770	15%
		Biological Science	21	4%	1,936	12%	457	7%	16,685	9%	15	6%	1,806	12%	448	7%	15,600	8%
		Business	28	6%	2,352	13%	930	15%	27,124	16%	20	7%	1,874	11%	980	16%	33,215	17%
		Education	60	12%	457	2%	708	11%	14,803	7%	20	7%	301	1%	699	10%	17,839	8%
		Engineering	0	0%	1,634	9%	79	2%	11,954	7%	0	0%	1,579	9%	85	2%	11,782	7%
		Physical Science	18	4%	752	4%	230	4%	7,185	4%	9	3%	727	4%	210	4%	7,354	4%
		Professional	30	5%	1,205	6%	563	8%	18,677	10%	18	6%	1,261	6%	518	8%	17,812	9%
		Social Science	128	25%	3,650	21%	1,244	18%	25,365	13%	71	24%	3,624	24%	1,467	22%	32,680	16%
		Other	57	13%	2,942	14%	1,050	17%	26,950	16%	50	18%	2,743	15%	990	15%	33,449	18%
		Undecided	2	1%	156	1%	182	3%	6,693	4%	0	0%	13	0%	3	0%	93	0%
Total	502	100%	18,494	100%	6,484	100%	182,698	100%	283	100%	16,843	100%	6,527	100%	201,594	100%		
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	53	38%	1,153	26%	437	25%	13,449	24%	38	56%	960	24%	355	20%	11,589	23%
		Biological Science	6	4%	297	9%	61	3%	2,526	5%	0	0%	313	9%	73	4%	2,103	5%
		Business	6	5%	590	11%	186	12%	7,053	15%	2	4%	476	10%	224	13%	7,270	17%
		Education	25	18%	139	2%	251	14%	3,461	6%	5	7%	138	3%	307	17%	4,057	8%
		Engineering	0	0%	85	2%	12	1%	1,237	3%	0	0%	67	2%	2	0%	785	2%
		Physical Science	5	4%	246	5%	86	5%	3,063	6%	0	0%	195	5%	87	5%	2,693	6%
		Professional	1	1%	207	5%	72	4%	3,544	7%	1	1%	130	4%	31	2%	2,087	5%
		Social Science	28	23%	1,240	30%	419	23%	9,457	18%	15	23%	1,250	34%	470	27%	9,555	20%
		Other	6	5%	438	9%	164	10%	6,329	13%	5	8%	384	10%	171	10%	6,148	14%
		Undecided	3	4%	107	2%	43	3%	1,504	3%	0	0%	60	1%	21	1%	840	2%
Total	133	100%	4,502	100%	1,731	100%	51,623	100%	66	100%	3,973	100%	1,741	100%	47,127	100%		

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**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions ^a
Nipissing University**

First-Year Students

Seniors

	Variable	Response Options	First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2008		Nipissing University		Ontario		Carnegie Peers		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	127	30%	8,405	45%	2,540	43%	81,128	45%	60	26%	7,263	42%	2,384	40%	83,230	43%
		Female	434	70%	13,549	55%	5,214	57%	143,508	55%	249	74%	11,639	58%	4,869	60%	145,107	57%
		Total	561	100%	21,954	100%	7,754	100%	224,636	100%	309	100%	18,902	100%	7,253	100%	228,337	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black			0	0%	237	5%	13,868	11%			0	0%	160	4%	13,644	9%
		Am. Indian/Native Amer.			0	0%	25	1%	1,208	1%			0	0%	29	1%	1,322	1%
		Asian/Pacific Islander			0	0%	70	2%	9,295	6%			0	0%	93	3%	8,732	6%
		Caucasian/White			0	0%	3,056	81%	114,489	64%			0	0%	2,888	83%	124,720	67%
		Hispanic/Latino			0	0%	196	5%	10,556	9%			0	0%	176	5%	11,117	8%
		Other			0	0%	18	0%	2,317	2%			0	0%	22	1%	1,490	1%
		Foreign			0	0%	43	1%	3,675	2%			0	0%	76	2%	3,308	2%
		Multi-racial			0	0%	0	0%	622	0%			0	0%	0	0%	478	0%
		Unknown			0	0%	157	5%	8,232	5%			0	0%	71	2%	9,427	5%
Total			0	0%	3,802	100%	164,262	100%			0	0%	3,515	100%	174,238	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	97	22%	1,220	8%	374	7%	11,173	8%	68	23%	3,151	21%	812	17%	34,604	20%
		Full-time	464	78%	20,734	92%	7,380	93%	213,463	92%	241	77%	15,751	79%	6,441	83%	193,733	80%
		Total	561	100%	21,954	100%	7,754	100%	224,636	100%	309	100%	18,902	100%	7,253	100%	228,337	100%
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	0	0%	11	0%	4,576	3%	0	0%	0	0%	21	0%	4,998	4%
		Web	561	100%	21,954	100%	7,743	100%	220,060	97%	309	100%	18,902	100%	7,232	100%	223,339	96%
		Total	561	100%	21,954	100%	7,754	100%	224,636	100%	309	100%	18,902	100%	7,253	100%	228,337	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	504	98%	18,642	98%	6,581	98%	180,618	97%	282	98%	16,732	98%	6,459	97%	191,255	96%
		Yes	6	2%	349	2%	89	2%	5,302	3%	5	2%	367	2%	127	3%	8,802	4%
		Total	510	100%	18,991	100%	6,670	100%	185,920	100%	287	100%	17,099	100%	6,586	100%	200,057	100%

ESIS: 35008000

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National Survey of Student Engagement

NSSE 2008 Canadian Background Item Frequency Distributions ^a Nipissing University

First-Year Students

Seniors

Variable	Response Options	Nipissing University				Ontario				Carnegie Peers				NSSE 2008			
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				

These pages contain items from the Canadian version of NSSE that differ from the U.S. version and are not comparable.

Refer to your Selected Comparison Groups Report to see which Canadian institutions were in each of your three comparison groups. Be aware that selected peer groups containing U.S. schools are not fully represented in these frequencies.

Additionally, the following items have slightly different wording in the Canadian version of the survey, but were similar enough to combine for comparison purposes:

4a (PROBSETA), 4b (PROBSETB), 7e (FORLAN04), 11i (GNCITZN), and 19 (CLASS).

For Canadian wording, refer to the codebook or the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/.

17. Are you a Canadian citizen?	INTRN_CA	No	14	4%	1,992	12%	251	8%	3,489	12%	5	2%	1,079	7%	234	7%	2,089	8%
		Yes	493	96%	16,898	88%	3,256	92%	31,063	88%	281	98%	15,922	93%	3,215	93%	27,998	92%
		Total	507	100%	18,890	100%	3,507	100%	34,552	100%	286	100%	17,001	100%	3,449	100%	30,087	100%
18. Ethno-cultural information is collected to support programs that promote equal opportunity for everyone. Are you ... (Select all that apply.)	ETH_CA1	White	473	91%	12,639	62%	2,940	83%	24,837	68%	264	92%	11,910	65%	2,959	84%	22,242	70%
	ETH_CA2	North American Indian	12	2%	242	1%	85	2%	459	1%	6	2%	195	1%	88	3%	367	1%
	ETH_CA3	Métis	10	2%	182	1%	58	2%	421	1%	6	2%	141	1%	60	2%	356	1%
	ETH_CA4	Inuit	1	0%	41	0%	8	0%	71	0%	0	0%	15	0%	4	0%	41	0%
	ETH_CA5	Chinese	6	2%	2,147	13%	154	5%	3,526	11%	3	1%	1,859	12%	142	4%	3,085	11%
	ETH_CA6	South Asian	5	1%	1,533	9%	96	3%	1,970	6%	4	1%	1,276	9%	78	2%	1,614	6%
	ETH_CA7	Black	9	2%	752	4%	100	3%	1,182	4%	1	0%	517	3%	93	3%	772	3%
	ETH_CA8	Filipino	2	0%	298	2%	18	0%	462	1%	0	0%	234	1%	13	0%	361	1%
	ETH_CA9	Latin American	2	0%	371	2%	49	1%	621	2%	2	1%	261	2%	37	1%	441	2%
	ETH_CA10	Southeast Asian	4	1%	359	2%	28	1%	594	2%	1	0%	246	2%	16	0%	434	2%
	ETH_CA11	Arab	0	0%	513	3%	46	2%	842	3%	1	0%	324	2%	40	1%	584	2%
	ETH_CA12	West Asian	1	0%	293	2%	15	1%	419	1%	0	0%	201	1%	10	0%	292	1%
	ETH_CA13	Japanese	1	0%	124	1%	12	0%	231	1%	1	0%	104	1%	12	0%	203	1%
	ETH_CA14	Korean	0	0%	270	2%	17	1%	435	1%	2	1%	187	1%	5	0%	283	1%
	ETH_CA15	Other	17	3%	1,395	8%	170	5%	1,989	6%	8	3%	902	6%	149	4%	1,331	5%

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National Survey of Student Engagement

NSSE 2008 Canadian Background Item Frequency Distributions ^a Nipissing University

			First-Year Students								Seniors							
			Nipissing University		Ontario		Carnegie Peers		NSSE 2008		Nipissing University		Ontario		Carnegie Peers		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOC05_CA	Community coll. (voc/tech courses not at university lvl)	39	8%	1,036	5%	365	11%	1,759	4%	34	11%	1,333	7%	442	13%	2,179	6%
	COM05_CA	Community coll. (university credit/transfer courses)	16	3%	748	3%	211	6%	1,372	3%	39	13%	1,212	6%	357	10%	3,223	10%
	FRY05_CA	University other than this one	16	3%	1,272	5%	248	8%	2,819	7%	30	10%	2,167	12%	492	15%	4,588	14%
	GEN05_CA	CEGEP (general or pre-university program)	3	1%	190	1%	34	1%	3,820	12%	1	0%	241	2%	25	1%	2,859	11%
	PRF05_CA	CEGEP (professional or technical program)	3	1%	60	0%	11	0%	1,321	3%	1	0%	93	1%	21	1%	1,152	3%
	TRN05_CA	Private training institution	16	4%	493	3%	123	4%	1,146	3%	8	3%	490	3%	126	4%	1,161	4%
	NON05_CA	None	418	72%	15,000	68%	2,607	62%	23,238	55%	187	59%	11,823	61%	2,180	54%	16,835	48%
	OTH_CA	Other	13	3%	662	3%	135	4%	1,362	4%	5	2%	462	3%	124	4%	1,002	3%
27a. What is the highest level of education that your <u>father</u> completed?	FATHR_CA	Did not finish hs	69	14%	1,925	11%	486	15%	3,913	11%	50	18%	1,793	11%	518	16%	3,667	12%
		Graduated from hs	131	26%	3,531	18%	798	22%	6,698	19%	67	23%	2,926	17%	748	21%	5,358	18%
		Some or completed college or CEGEP	176	33%	3,763	19%	938	26%	6,582	18%	110	38%	3,480	19%	865	24%	5,937	19%
		Attended university w/out earning degree	19	4%	987	5%	182	5%	2,016	6%	9	3%	909	5%	194	5%	1,757	6%
		Completed Bachelor's	65	13%	4,863	27%	678	19%	8,492	25%	35	13%	4,571	27%	717	21%	7,674	26%
		Completed Master's	36	7%	2,642	15%	317	10%	4,547	14%	10	4%	2,165	13%	282	8%	3,678	13%
		Completed Doctorate	10	2%	1,017	6%	86	3%	2,016	6%	3	1%	1,085	7%	115	3%	1,915	7%
		Total	506	100%	18,728	100%	3,485	100%	34,264	100%	284	100%	16,929	100%	3,439	100%	29,986	100%
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHR_CA	Did not finish HS	36	7%	1,480	8%	288	9%	2,838	8%	26	9%	1,343	9%	329	11%	2,624	9%
		Graduated from HS	134	27%	3,714	20%	798	23%	7,064	21%	77	27%	3,681	21%	859	24%	6,615	22%
		Some or completed college or CEGEP	190	37%	4,803	24%	1,133	31%	8,488	24%	116	40%	4,263	24%	1,073	31%	7,537	24%
		Attended university, no degree	21	4%	1,009	5%	187	6%	2,147	6%	18	7%	820	5%	161	5%	1,622	5%
		Completed Bachelor's	96	19%	5,398	29%	834	24%	9,534	28%	40	14%	4,846	29%	755	22%	8,271	28%
		Completed Master's	24	5%	1,888	10%	226	7%	3,394	10%	9	3%	1,620	10%	245	7%	2,672	9%
		Completed Doctorate	5	1%	461	3%	34	1%	861	3%	0	0%	403	3%	35	1%	722	3%
		Total	506	100%	18,753	100%	3,500	100%	34,326	100%	286	100%	16,976	100%	3,457	100%	30,063	100%

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**NSSE 2008 Frequency Distributions ^a
Ontario Universities Consortium
Nipissing University**

	Variable	Response Options	First-Year Students				Seniors				
			Nipissing University		Ontario		Nipissing University		Ontario		
			Count	%	Count	%	Count	%	Count	%	
1.	Which one of the following factors poses, or has posed, the biggest obstacle to your academic progress?	ONT0801	Financial pressures or work obligations	132	27%	4,611	24%	112	40%	5,069	29%
			Family/personal problems or obligations	73	15%	2,488	13%	41	14%	2,390	14%
			Your academic performance at university	134	26%	4,954	29%	29	10%	2,379	15%
			Difficulties getting the courses you need	21	4%	499	3%	19	7%	1,207	8%
			Lack of good academic advising	8	2%	961	5%	16	6%	1,385	9%
			Other academic or administrative obstacles	8	2%	457	3%	6	2%	578	4%
			Language/cultural barriers	4	1%	416	2%	0	0%	295	2%
			Other (specify up to 50 characters):	39	8%	1,496	8%	19	7%	1,406	8%
			Not applicable/you have faced no obstacles	72	15%	2,334	12%	36	13%	2,013	11%
			Total	491	100%	18,216	100%	278	100%	16,722	100%
2a.	Parents/other relatives (including RESP-Registered Educational Savings Plan)	ONT0802a	\$0	96	22%	3,646	23%	117	46%	4,698	32%
			\$1-\$1,999	102	23%	2,921	17%	53	21%	2,714	18%
			\$2,000 to \$4,999	84	19%	3,372	20%	49	19%	2,876	19%
			\$5,000+	166	36%	6,761	40%	35	14%	4,710	31%
			Total	448	100%	16,700	100%	254	100%	14,998	100%
2b.	Work while attending university	ONT0802b	\$0	284	64%	9,410	61%	75	29%	4,385	29%
			\$1-\$1,999	113	26%	4,575	28%	108	42%	5,495	37%
			\$2,000 to \$4,999	28	8%	1,049	7%	47	19%	2,678	19%
			\$5,000+	8	2%	456	3%	25	9%	1,970	14%
			Total	433	100%	15,490	100%	255	100%	14,528	100%
2c.	Personal savings including from work while not attending university (prior to university and during summers)	ONT0802c	\$0	72	17%	4,982	35%	65	25%	4,169	32%
			\$1-\$1,999	175	38%	5,821	36%	81	31%	4,115	29%
			\$2,000 to \$4,999	139	32%	3,225	20%	67	27%	3,139	21%
			\$5,000+	56	13%	1,690	10%	40	16%	2,769	18%
			Total	442	100%	15,718	100%	253	100%	14,192	100%
2d.	Government loans (OSAP or other government loans)	ONT0802d	\$0	211	49%	8,827	57%	99	40%	8,428	60%
			\$1-\$1,999	28	7%	970	6%	6	2%	508	4%
			\$2,000 to \$4,999	69	15%	2,328	16%	23	9%	1,169	9%
			\$5,000+	129	30%	3,445	21%	122	49%	3,792	27%
			Total	437	100%	15,570	100%	250	100%	13,897	100%
2e.	Government scholarships or grants (including Band and INAC funding)	ONT0802e	\$0	275	66%	10,628	71%	190	78%	11,107	84%
			\$1-\$1,999	76	18%	2,105	14%	20	8%	763	6%
			\$2,000 to \$4,999	56	13%	1,954	13%	19	8%	1,034	8%
			\$5,000+	12	3%	415	3%	13	6%	296	2%
			Total	419	100%	15,102	100%	242	100%	13,200	100%

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**NSSE 2008 Frequency Distributions ^a
Ontario Universities Consortium
Nipissing University**

			First-Year Students				Seniors				
			Nipissing University		Ontario		Nipissing University		Ontario		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
2f.	University bursary or scholarship	ONT0802f	\$0	176	42%	6,543	45%	129	53%	8,313	61%
			\$1-\$1,999	161	37%	4,960	30%	92	37%	3,520	26%
			\$2,000 to \$4,999	87	19%	3,532	21%	18	7%	1,469	11%
			\$5,000+	7	2%	753	4%	7	3%	392	3%
			Total		431	100%	15,788	100%	246	100%	13,694
2g.	Private bank loan, line of credit, or credit card	ONT0802g	\$0	326	76%	12,476	84%	158	64%	9,560	72%
			\$1-\$1,999	44	11%	1,170	8%	24	10%	1,555	11%
			\$2,000 to \$4,999	15	3%	485	3%	19	8%	872	6%
			\$5,000+	45	10%	865	5%	45	18%	1,507	10%
			Total		430	100%	14,996	100%	246	100%	13,494
2h.	Private sector scholarship or grant	ONT0802h	\$0	348	84%	12,763	86%	226	95%	12,238	94%
			\$1-\$1,999	61	14%	1,578	10%	8	3%	492	3%
			\$2,000 to \$4,999	11	3%	508	3%	2	1%	264	2%
			\$5,000+	0	0%	205	1%	1	1%	125	1%
			Total		420	100%	15,054	100%	237	100%	13,119
2i.	Other sources	ONT0802i	\$0	353	87%	12,894	90%	203	91%	11,571	92%
			\$1-\$1,999	36	9%	1,004	7%	11	5%	545	4%
			\$2,000 to \$4,999	10	2%	253	2%	8	3%	210	2%
			\$5,000+	5	2%	285	2%	1	0%	306	3%
			Total		404	100%	14,436	100%	223	100%	12,632
3.	My professors make students aware of their research activity and apply their research to their teaching.	ONT0803	Strongly Disagree	16	4%	1,336	8%	14	5%	1,322	8%
			Disagree	72	14%	3,367	19%	43	16%	3,075	19%
			Agree	261	54%	9,110	50%	144	51%	8,761	52%
			Strongly Agree	69	14%	1,803	10%	51	19%	2,353	14%
			Don't know/not applicable	62	14%	2,386	13%	25	9%	1,100	7%
			Total		480	100%	18,002	100%	277	100%	16,611
4a.	Improving the quality of classrooms or lecture halls	ONT0804a	Checked	94	19%	2,950	16%	49	17%	3,055	18%
			Not checked	386	81%	15,141	84%	228	83%	13,614	82%
			Total		480	100%	18,091	100%	277	100%	16,669
4b.	Improving the quality of course instruction by professors	ONT0804b	Checked	81	17%	4,661	25%	36	13%	4,732	29%
			Not checked	399	83%	13,430	75%	241	87%	11,937	71%
			Total		480	100%	18,091	100%	277	100%	16,669
4c.	Improving the quality of teaching assistants	ONT0804c	Checked	39	8%	4,027	23%	7	2%	2,307	15%
			Not checked	441	92%	14,064	77%	270	98%	14,362	85%
			Total		480	100%	18,091	100%	277	100%	16,669

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NSSE 2008 Frequency Distributions ^a
Ontario Universities Consortium
Nipissing University

	Variable	Response Options	First-Year Students				Seniors				
			Nipissing University		Ontario		Nipissing University		Ontario		
			Count	%	Count	%	Count	%	Count	%	
4d.	Ensuring a better fit between course content, assignments, and tests/exams	ONT0804d	Checked	81	17%	4,470	26%	20	7%	3,292	21%
			Not checked	399	83%	13,621	74%	257	93%	13,377	79%
			Total	480	100%	18,091	100%	277	100%	16,669	100%
4e.	Increasing the number or variety of course offerings <u>in your major</u>	ONT0804e	Checked	180	36%	3,733	20%	160	57%	5,781	33%
			Not checked	300	64%	14,358	80%	117	43%	10,888	67%
			Total	480	100%	18,091	100%	277	100%	16,669	100%
4f.	Increasing the number or variety of course offerings <u>outside your major</u>	ONT0804f	Checked	89	18%	1,647	8%	55	20%	1,423	7%
			Not checked	391	82%	16,444	92%	222	80%	15,246	93%
			Total	480	100%	18,091	100%	277	100%	16,669	100%
4g.	Reducing class sizes overall	ONT0804g	Checked	20	4%	2,734	18%	6	2%	2,021	15%
			Not checked	460	96%	15,357	82%	271	98%	14,648	85%
			Total	480	100%	18,091	100%	277	100%	16,669	100%
4h.	Improving the quality of labs	ONT0804h	Checked	15	3%	862	5%	11	4%	972	5%
			Not checked	465	97%	17,229	95%	266	96%	15,697	95%
			Total	480	100%	18,091	100%	277	100%	16,669	100%
4i.	Improving student access to information technology	ONT0804i	Checked	50	10%	743	4%	41	15%	708	4%
			Not checked	430	90%	17,348	96%	236	85%	15,961	96%
			Total	480	100%	18,091	100%	277	100%	16,669	100%
4j.	Providing more current/relevant courses and curriculum	ONT0804j	Checked	29	6%	1,209	7%	30	11%	1,625	10%
			Not checked	451	94%	16,882	93%	247	89%	15,044	90%
			Total	480	100%	18,091	100%	277	100%	16,669	100%
4k.	Changing the mix of lectures, seminars, tutorials, and labs	ONT0804k	Checked	42	8%	1,462	7%	15	6%	997	6%
			Not checked	438	92%	16,629	93%	262	94%	15,672	94%
			Total	480	100%	18,091	100%	277	100%	16,669	100%
4l.	Increasing opportunities to learn more about global issues	ONT0804l	Checked	50	11%	1,861	10%	24	9%	1,502	9%
			Not checked	430	89%	16,230	90%	253	91%	15,167	91%
			Total	480	100%	18,091	100%	277	100%	16,669	100%
4m.	Other (specify up to 50 characters)	ONT0804m	Checked	47	10%	1,813	10%	52	19%	2,277	14%
			Not checked	433	90%	16,278	90%	225	81%	14,392	86%
			Total	480	100%	18,091	100%	277	100%	16,669	100%
4n.	Other (specify up to 50 characters)	ONT0804n	Checked	6	1%	328	2%	6	2%	460	3%
			Not checked	474	99%	17,763	98%	271	98%	16,209	97%
			Total	480	100%	18,091	100%	277	100%	16,669	100%

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**NSSE 2008 Frequency Distributions ^a
Ontario Universities Consortium
Nipissing University**

	Variable	Response Options	First-Year Students				Seniors				
			Nipissing University		Ontario		Nipissing University		Ontario		
			Count	%	Count	%	Count	%	Count	%	
5a.	Increasing contact with professors outside of class (e.g., office hours)	ONT0805a	Checked	91	19%	4,495	26%	16	6%	2,905	19%
			Not checked	383	81%	13,514	74%	261	94%	13,707	81%
			Total	474	100%	18,009	100%	277	100%	16,612	100%
5b.	Expanding and/or improving the quality of academic support services (e.g., study skills, library skills, writing/math skills, academic advising, career advising, etc.)	ONT0805b	Checked	72	16%	4,033	23%	50	18%	3,111	20%
			Not checked	402	84%	13,976	77%	227	82%	13,501	80%
			Total	474	100%	18,009	100%	277	100%	16,612	100%
5c.	Expanding and/or improving the quality of personal support services (e.g., counseling)	ONT0805c	Checked	38	8%	2,313	13%	22	8%	2,203	14%
			Not checked	436	92%	15,696	87%	255	92%	14,409	86%
			Total	474	100%	18,009	100%	277	100%	16,612	100%
5d.	Providing students with more opportunities to undertake research with faculty	ONT0805d	Checked	45	11%	3,503	21%	56	21%	5,064	32%
			Not checked	429	89%	14,506	79%	221	79%	11,548	68%
			Total	474	100%	18,009	100%	277	100%	16,612	100%
5e.	Improving the library collection	ONT0805e	Checked	175	36%	1,563	7%	165	59%	2,211	11%
			Not checked	299	64%	16,446	93%	112	41%	14,401	89%
			Total	474	100%	18,009	100%	277	100%	16,612	100%
5f.	Improving library services (e.g., circulation, staff availability, Internet/computer availability, etc.)	ONT0805f	Checked	71	15%	1,338	7%	56	20%	1,392	8%
			Not checked	403	85%	16,671	93%	221	80%	15,220	92%
			Total	474	100%	18,009	100%	277	100%	16,612	100%
5g.	Improving the quality/availability of study spaces	ONT0805g	Checked	134	27%	5,525	30%	75	27%	5,973	34%
			Not checked	340	73%	12,484	70%	202	73%	10,639	66%
			Total	474	100%	18,009	100%	277	100%	16,612	100%
5h.	Increasing opportunities for international experiences (e.g., exchanges, study abroad)	ONT0805h	Checked	60	13%	2,677	14%	15	5%	2,137	12%
			Not checked	414	87%	15,332	86%	262	95%	14,475	88%
			Total	474	100%	18,009	100%	277	100%	16,612	100%
5i.	Working to provide a better social environment for students	ONT0805i	Checked	67	14%	3,776	21%	25	9%	2,990	18%
			Not checked	407	86%	14,233	79%	252	91%	13,622	82%
			Total	474	100%	18,009	100%	277	100%	16,612	100%
5j.	Other (specify up to 50 characters)	ONT0805j	Checked	22	5%	1,030	6%	24	9%	1,365	8%
			Not checked	452	95%	16,979	94%	253	91%	15,247	92%
			Total	474	100%	18,009	100%	277	100%	16,612	100%
5k.	Other (specify up to 50 characters)	ONT0805k	Checked	2	0%	240	1%	7	3%	284	2%
			Not checked	472	100%	17,769	99%	270	97%	16,328	98%
			Total	474	100%	18,009	100%	277	100%	16,612	100%

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**NSSE 2008 Frequency Distributions ^a
Ontario Universities Consortium
Nipissing University**

	Variable	Response Options	First-Year Students				Seniors				
			Nipissing University		Ontario		Nipissing University		Ontario		
			Count	%	Count	%	Count	%	Count	%	
6.	During this academic year, to what extent have you experienced a sense of community at this university (i.e., felt you were part of a group that shares common interests, goals, values, and experiences)?	ONT0806	Not at all	40	9%	2,532	16%	24	9%	3,024	22%
			Somewhat	173	36%	7,273	42%	99	35%	6,856	42%
			Strongly	166	35%	4,790	26%	93	35%	3,954	22%
			Very strongly	74	16%	2,538	13%	53	20%	2,105	11%
			No opinion	13	4%	480	3%	5	2%	416	3%
			Total	466	100%	17,613	100%	274	100%	16,355	100%
7.	About how many hours do you spend in a typical week on your university's campus, outside of time spent in class? (For residence students, report typical time spent on campus excluding time spent in residence and class.)	ONT0807	5 hours or less	276	59%	6,944	39%	130	47%	6,219	39%
			6-10 hours	95	21%	4,590	26%	71	26%	4,095	25%
			11-20 hours	57	12%	3,204	19%	46	16%	3,270	20%
			21-30 hours	12	3%	1,168	7%	16	6%	1,508	9%
			More than 30 hours	21	5%	1,623	9%	10	4%	1,163	7%
			Total	461	100%	17,529	100%	273	100%	16,255	100%
8.	Do you live in residence?	ONT0808	No	146	34%	9,336	56%	261	94%	15,512	94%
			Yes	324	66%	8,486	44%	16	6%	958	6%
			Total	470	100%	17,822	100%	277	100%	16,470	100%
9.	Where are you currently living?	ONT0809	With parents, guardians, or relatives	69	45%	5,959	66%	54	21%	5,105	38%
			In a rented home/apartment	42	29%	2,020	20%	158	61%	7,747	45%
			In rented room or rooming house	11	9%	772	8%	25	10%	1,693	10%
			In personally owned house	23	17%	505	6%	22	9%	880	6%
			Total	145	100%	9,256	100%	259	100%	15,425	100%
10.	Please select your most frequently used form of transportation between your place of lodging and the university.	ONT0810	Private automobile	77	54%	2,387	24%	106	41%	4,023	26%
			Car pool/share driving	7	4%	472	4%	17	6%	516	4%
			Public transit	56	40%	5,405	62%	115	44%	6,472	44%
			Walk/bicycle/blade	2	1%	990	10%	20	8%	4,405	27%
			Total	142	100%	9,254	100%	258	100%	15,416	100%
11.	For your most frequently used form of transportation between your place of lodging and the university, select how long the trip normally takes (one way).	ONT08011	<= 20 minutes	77	55%	2,816	28%	165	64%	8,253	49%
			21-40 minutes	43	30%	2,874	31%	52	21%	3,994	26%
			41-60 minutes	15	11%	2,076	24%	30	11%	1,807	14%
			61-80 minutes	5	4%	1,024	12%	4	1%	941	7%
			> 80 minutes	0	0%	456	6%	7	3%	411	3%
			Total	140	100%	9,246	100%	258	100%	15,406	100%

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